

Table of Contents

Initial Programs

I. Entry	1
Cumulative GPA	2
General Education GPA.....	2
Content GPA	3
Professional GPA.....	3
Credits.....	4
Praxis I: Reading.....	4
Praxis I: Writing.....	5
Praxis I: Math	5
Unit Portfolio Ratings	6
Praxis I: Reading.....	6
Praxis I: Writing.....	6
Praxis I: Math	7
Admission Portfolio Rubrics	8
Adaptation and Innovation RD1	8
Reflective Statements EC3.....	9
Artifacts RD5	10
INTASC Principles RD6	11
Dispositions	11
Knowledgeable Scholar.....	11
Effective Communicator	12
Reflective Decision-Maker	12
II. Midpoint	13
I. Content Knowledge	14
Praxis II.....	14
Elementary Content Knowledge: Praxis II: Language Art	14
Elementary Content Knowledge: Praxis II: Mathematics	14
Elementary Content Knowledge: Praxis II: Social Studies	15
Elementary Content Knowledge: Praxis II: Science	15
II. Pedagogical Knowledge	15

Praxis II PLT: Instructional Process.....	15
Praxis II PLT: Assessment	16
III. Professional Knowledge	16
Praxis II PLT: Student As Learners.....	16
Praxis II PLT: Professional Development Leadership and Community	17
Disposition Rubric	17
Knowledgeable Scholar.....	17
Effective Communicator	18
Reflective Decision-Maker	18
Lesson Plan: Methods Courses	19
III. Exit	20
Portfolio Review	21
INTASC 1.....	21
INTASC 2.....	21
INTASC 3.....	22
INTASC 4.....	22
INTASC 5.....	23
INTASC 6.....	23
INTASC 7.....	24
INTASC 8.....	24
INTASC 9.....	24
INTASC 10.....	25
Unit Result	25
Showcase Portfolio	25
Advance Programs	
I. Entry.....	26
Admission GPA.....	2
Disposition Rubrics	2
Knowledgeable Scholar.....	3
Effective Communicator	3
Reflective Decision-Maker	4
Essay Rubric Organization.....	4
Writing Skills	5

Writing Prompt	5
II. Midpoint.....	13
Disposition Rubric	6
Effective Communicator	6
Reflective Decision-Maker	7
Midpoint Portfolio	8
Professional Knowledge.....	11
Content Knowledge	11
Pedagogical Knowledge	12
Reflective Decision-Maker	12
III. Exit	20
GPA	21
Comprehensive Exam	21
Oral Defense/Thesis/Special Project	22
Exit Portfolio	22
Exit Portfolio: Pedagogical Content Knowledge	23
Exit Portfolio: Reflective Content Knowledge.....	23
Exit Portfolio: Technology.....	24
Appendix.....	26
Early Childhood Education	27
Praxis I: Reading.....	27
Praxis I: Writing.....	27
Praxis I: Math	27
Unit Portfolio Ratings.....	28
Praxis I: Reading.....	28
Praxis I: Writing.....	28
Praxis I: Math	28
General Education GPA.....	28
Content Knowledge GPA.....	29
Professional GPA.....	29
Admission Portfolio Rubrics.....	29
Adaptation and Innovation RD1	29
Reflective Statements EC3.....	30

Artifacts RD5	30
INTASC Principles RD6	30
Dispositions	31
Knowledgeable Scholar.....	31
Effective Communicator	31
Reflective Decision-Maker	31
Midpoint	31
Language Art.....	31
Mathematics.....	32
Social Studies	32
Science	32
Assessment	32
Professional Development Leadership and Community	32
Student As Learners.....	33
Instructional Process.....	33
Dispositions	33
Knowledgeable Scholar.....	33
Effective Communicator	33
Reflective Decision-Maker	33
Exit	34
Elementary Education	35
Praxis I: Reading.....	35
Praxis I: Writing.....	35
Praxis I: Math	35
Unit Portfolio Ratings	36
Praxis I: Reading.....	36
Praxis I: Writing.....	36
Praxis I: Math	36
General Education GPA.....	36
Content Knowledge GPA.....	37
Professional GPA.....	37
Admission Portfolio Rubrics	37
Adaptation and Innovation RD1	37

Reflective Statements	38
Artifacts RD5	38
INTASC Principles RD6	39
Dispositions	39
Knowledgeable Scholar.....	39
Effective Communicator	39
Reflective Decision-Maker	39
Midpoint	40
Language Art.....	40
Mathematics	40
Social Studies	40
Science	40
Praxis II	41
Instructional Process.....	41
Assessment	41
Students as Learners.....	41
Professional Development Leadership and Community	41
Dispositions	42
Knowledgeable Scholar.....	42
Effective Communicator	42
Reflective Decision-Maker	42
Exit	42
INTASC	42
Special Education.....	43
Praxis I: Reading.....	43
Praxis I: Writing.....	43
Praxis I: Math	43
Unit Portfolio Ratings	44
Praxis I: Reading.....	44
Praxis I: Writing.....	44
Praxis I: Math	44
General Education GPA.....	44
Content Knowledge GPA.....	45

Professional GPA.....	45
Admission Portfolio Rubrics.....	45
Adaptation and Innovation RD1	45
Reflective Statements EC3.....	46
Artifacts RD5	46
INTASC Principles RD6	47
Dispositions	47
Knowledgeable Scholar.....	47
Effective Communicator	47
Reflective Decision-Maker	47
Midpoint.....	48
Praxis II Content	48
Students as Learners.....	48
Instructional Process.....	48
Assessment	48
Professional Development Leadership and Community	48
Dispositions	49
Knowledgeable Scholar.....	49
Effective Communicator	49
Reflective Decision-Maker	49
Exit	49

ENTRY

ENTRY

CUMULATIVE GPA

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	8	7	3.32	2.88-3.61
ELEM	14	13	3.27	2.57-3.89
SEED/CHAM	3	3	3.54	3.32-3.86
SEED/ENGLA	15	15	3.49	2.85-4.0
SEED/ESL	2	2	3.07	2.2-3.94
SEED/GENSCI	4	4	3.21	3.02-3.35
SEED/FRGN LG	1	1	3.6	0-3.6
SEED/MA	6	6	3.78	3.51-3.95
SEED/PE	8	8	3.31	2.78-3.89
SEED/SS	6	6	3.29	2.74-4.0
SPED	8	8	3.6	3.34-4.0
SOE	75	73	3.49	2.2-4.0

ENTRY

GENERAL EDUCATION GPA

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	8	7	3.13	2.45-3.64	3 (43%)	3 (43%)	1 (14%)
ELEM	14	13	3.3	2.74-3.86	5 (38%)	8 (62%)	0 (0%)
SEED/CHAM	3	3	3.58	3.17-3.86	1 (33%)	2 (67%)	0 (0%)
SEED/ENGLA	15	15	3.34	2.7-4.0	7 (47%)	8 (53%)	0 (0%)
SEED/ESL	2	2	3.71	3.5-3.92	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	3.38	3.0-3.67	3 (75%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	3.6	0-3.6	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	3.76	3.0-3.94	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	3.05	2.34-3.33	3 (37%)	4 (50%)	1 (13%)
SEED/SS	6	6	3.17	2.7-3.54	3 (50%)	3 (50%)	0 (0%)
SPED	8	8	3.52	2.93-4.0	5 (63%)	3 (37%)	0 (0%)
SOE	75	73	3.41	2.45-4.0	38 (52%)	33 (75%)	2 (27%)

**ENTRY
CONTENT GPA**

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	8	7	3.64	3.42-4.0	7 (100%)	0 (0%)	0 (0%)
ELEM	14	13	3.58	3.0-4.0	10 (77%)	3 (23%)	0 (0%)
SEED/CHAM	3	3	3.71	3.29-4.0	2 (67%)	1 (33%)	0 (0%)
SEED/ENGLA	15	15	3.47	2.6-3.88	9 (60%)	4 (27%)	2 (13%)
SEED/ESL	2	2	4	0-4.0	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2.5	2.5-3.4	1 (25%)	2 (50%)	1 (25%)
SEED/FRGN LG	1	1	3.62	0-3.62	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	3.78	3.52-4.0	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	3.47	3.04-4.0	7 (88%)	1 (13%)	0 (0%)
SEED/SS	6	6	3.28	2.87-3.67	3 (50%)	2 (33%)	1 (17%)
SPED	8	8	3.76	3.25-4.0	7 (88%)	1 (19%)	0 (0%)
SOE	75	73	3.53	2.6-4.0	55 (75%)	14 (19%)	4 (5%)

**ENTRY
PROFESSIONAL GPA**

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
ECE	8	7	3.74	3.46-4.0	6 (86%)	1 (14%)	0 (0%)
ELEM	14	13	3.52	3.0-4.0	8 (62%)	5 (38%)	0 (0%)
SEED/CHAM	3	3	3.43	3.2-3.85	2 (67%)	1 (33%)	0 (0%)
SEED/ENGLA	15	15	3.57	2.27-4.0	10 (67%)	4 (26%)	1 (7%)
SEED/ESL	2	2	4	0-4.0	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	3.93	3.7-4.0	4 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	4	0-4	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	3.86	3.5-4.0	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	3.47	3.0-4.0	4 (50%)	4 (50%)	0 (0%)
SEED/SS	6	6	3.43	3.0-4.0	3 (50%)	3 (50%)	0 (0%)
SPED	8	8	3.88	3.25-4.0	7 (88%)	1 (13%)	0 (0%)
SOE	75	73	3.5	2.27-4.0	53 (73%)	19 (26%)	1 (1%)

**ENTRY
CREDITS**

PROGRAM	N	n	Credits AVG	Credits Range
ECE	8	7	86	47-129
ELEM	14	13	68	47-123
SEED/CHAM	3	3	88	58-142
SEED/ENGLA	15	15	80	30-126
SEED/ESL	2	2	69	51-86
SEED/GENSCI	4	4	66	56-88
SEED/FRGN LG	1	1	66	0-66
SEED/MA	6	6	63	64-102
SEED/PE	8	8	123	76-175
SEED/SS	6	6	120	89-151
SPED	8	8	123	40-145
SOE	75	73	88	0-151

PRAXIS I: READING

FA12-SP13	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
ECE	7	7	5 (71%)	2 (29%)	174	158-184
ELEM	13	13	12 (92%)	1 (8%)	174	168-182
SEED/CHAM	3	3	3 (100%)	0 (0%)	174.5	174-175
SEED/ENG/LA	15	15	14 (93%)	1 (7%)	178	170-183
SEED/ESL	2	2	2 (100%)	0 (0%)	174.5	174-175
SEED/GENSCI	4	4	3 (75%)	1 (25%)	177	170-183
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	175	0-175
SEED/MA	6	6	6 (100%)	0 (0%)	178	176-183
SEED/PE	8	8	8 (100%)	0 (0%)	179	173-186
SEED/SS	6	6	5 (83%)	1 (17%)	177	166-182
SPED	8	8	6 (75%)	2 (25%)	176	172-181
SOE	73	73	65 (89%)	8 (11%)	176	168-186

PRAXIS I: WRITING

FA12-SP13	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
ECE	7	7	6 (86%)	1 (14%)	174	163-180
ELEM	13	13	12 (92%)	1 (8%)	174	169-182
SEED/CHAM	3	3	3 (100%)	0 (0%)	172	171-175
SEED/ENG/LA	15	15	15 (100%)	0 (0%)	175	170-183
SEED/ESL	2	2	2 (100%)	0 (0%)	173	172-175
SEED/GENSCI	4	4	4 (100%)	0 (0%)	175	171-180
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	173	0-173
SEED/MA	6	6	6 (100%)	0 (0%)	175	173-179
SEED/PE	8	8	8 (100%)	0 (0%)	173	170-176
SEED/SS	6	6	6 (100%)	0 (0%)	173	170-176
SPED	8	8	7 (87%)	1 (13%)	174	168-179
SOE	73	73	70 (96%)	3 (4%)	174	163-183

PRAXIS I: MATH

FA12-SP13	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
ECE	7	7	5 (71%)	2 (29%)	172	155-185
ELEM	13	13	12 (92%)	1 (8%)	173	167-182
SEED/CHAM	3	3	3 (100%)	0 (0%)	174	171-177
SEED/ENG/LA	15	15	14 (93%)	1 (7%)	178	165-187
SEED/ESL	2	2	2 (100%)	0 (0%)	176	175-178
SEED/GENSCI	4	4	3 (79%)	1 (25%)	178	168-186
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	171	0-171
SEED/MA	6	6	6 (100%)	0 (0%)	182	174-187
SEED/PE	8	8	7 (87%)	1 (13%)	175	153-184
SEED/SS	6	6	5 (83%)	1 (17%)	176	171-184
SPED	8	8	7 (87%)	1 (13%)	176	168-184
SOE	73	73	64 (88%)	9 (12%)	176	155-187

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS I: READING

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	8	7	4 (57%)	1 (14%)	2 (29%)
ELEM	14	13	5 (38%)	7 (54%)	1 (8%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	11 (73%)	3 (20%)	1 (7%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	1 (25%)	1 (25%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	7 (88%)	1 (13%)	0 (0%)
SEED/SS	6	6	5 (83%)	0 (0%)	1 (17%)
SPED	8	8	5 (63%)	2 (25%)	1 (13%)
SOE	75	73	48 (66%)	18 (25%)	7 (9%)

PRAXIS I: WRITING

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	8	7	4 (57%)	1 (14%)	2 (29%)
ELEM	14	13	11 (85%)	2 (15%)	0 (0%)
SEED/CHAM	3	3	1 (33%)	2 (67%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	3 (20%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/GFRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)
SEED/SS	6	6	5 (83%)	1 (17%)	0 (0%)
SPED	8	8	6 (75%)	1 (12.5%)	1 (12.5%)
SOE	75	73	54 (74%)	16 (22%)	3 (4%)

ENTRY

PRAXIS I: MATH

FA12-SP13	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	8	7	5 (71%)	1 (14%)	1 (14%)
ELEM	14	13	8 (61%)	4 (31%)	1 (8%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	2 (13%)	1 (7%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/GFRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	6	6	6 (100%)	0 (0%)	0 (0%)
SEED/PE	8	8	6 (74%)	1 (13%)	1 (13%)
SEED/SS	6	6	5 (83%)	1 (17%)	0 (0%)
SPED	8	8	6 (75%)	2 (25%)	0 (0%)
SOE	75	73	56(77%)	13 (18%)	4 (5%)

ENTRY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

PROGRAM	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
ECE	8	7	0 (0%)	7 (100%)	0 (0%)
ELEM	14	13	1 (8%)	12 (92%)	0 (0%)
SEED/CHAM	3	3	0 (0%)	3 (100%)	0 (0%)
SEED/ENG	15	15	2 (13%)	13 (87%)	0 (0%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	2 (33%)	4 (67%)	0 (0%)
SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)
SEED/SS	6	6	0 (0%)	5 (83%)	1 (17%)
SPED	8	8	4 (50%)	4 (50%)	0 (0%)
SOE	75	73	11 (15%)	61 (84%)	1 (1%)

ENTRY

REFLECTIVE STATEMENTS EC3

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
ECE	8	7	1 (14%)	6 (86%)	0 (0%)
ELEM	14	13	3 (23%)	6 (46%)	4 (31%)
SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
SEED/ENG	15	15	6 (40%)	7 (47%)	2 (13%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/PE	8	8	6 (75%)	2 (25%)	0 (0%)
SEED/SS	6	6	0 (0%)	4 (67%)	2 (33%)
SPED	8	8	3 (38%)	5 (62%)	0 (0%)
SOE	75	73	24 (33%)	40 (55%)	9 (12%)

ENTRY

ARTIFACTS RD5

PROGRAM	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
ECE	8	7	2 (29%)	5 (71%)	
ELEM	14	13	1 (8%)	10 (77%)	2 (15%)
SEED/CHAM	3	3	0 (0%)	2 (67%)	1 (33%)
SEED/ENG	15	15	4 (27%)	11 (73%)	0 (0%)
SEED/ESL	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FRGNLG	1	1	0 (0%)	0 (0%)	1 (100%)
SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)
SEED/MA	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/PE	8	8	2 (25%)	6 (75%)	0 (0%)
SEED/SS	6	6	0 (0%)	6 (100%)	0 (0%)
SPED	8	8	3 (38%)	5 (62%)	0 (0%)
SOE	75	73	16 (22%)	53 (63%)	4 (5%)

ENTRY

INTASC PRINCIPLES RD6

PROGRAM	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
ECE	8	7	2 (29%)	5 (71%)	0 (0%)
ELEM	14	13	3 (23%)	9 (69%)	1 (8%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/ENG	15	15	3 (20%)	12 (80%)	0 (0%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FRGNLG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	1 (13%)	7 (87%)	0 (0%)
SEED/SS	6	6	1 (13%)	5 (87%)	0 (0%)
SPED	8	8	5 (63%)	3 (17%)	0 (0%)
SOE	75	73	24 (33%)	48 (66%)	1 (1%)

DISPOSITIONS

Knowledgeable Scholar

PROGRAM	N	n	D	P	B	U
ECE	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	14	13	2 (15%)	11 (85%)	0 (0%)	0 (0%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	12 (80%)	3 (20%)	0 (0%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	4 (50%)	4 (50%)	0 (0%)	0 (0%)
SEED/SS	6	6	1 (16.5%)	4 (67%)	1 (16.5%)	0 (0%)
SPED	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)
SOE	75	73	36 (49%)	35 (47%)	2 (4%)	0 (0%)

ENTRY

Effective Communicator

PROGRAM	N	n	D	P	B	U
ECE	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	14	13	2 (15%)	11 (85%)	0 (0%)	0 (0%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	5 (33%)	10 (67%)	0 (0%)	0 (0%)
SEED/ESL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	3 (38%)	5 (62%)	0 (0%)	0 (0%)
SEED/SS	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SPED	8	8	3 (38%)	5 (62%)	0 (0%)	0 (0%)
SOE	75	73	31 (42%)	41 (56%)	1 (2%)	0 (0%)

Reflective Decision-Maker

PROGRAM	N	n	D	P	B	U
ECE	8	7	4 (57%)	3 (43%)	0 (0%)	0 (0%)
ELEM	14	13	13 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/ENG/LA	15	15	2 (15%)	13 (85%)	0 (0%)	0 (0%)
SEED/ESL	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	2 (50%)	1 (25%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/PE	8	8	2 (25%)	4 (75%)	0 (0%)	0 (0%)
SEED/SS	6	6	1 (16.5%)	4 (67%)	1 (16.5%)	0 (0%)
SPED	8	8	1 (17%)	6 (83%)	0 (0%)	0 (0%)
SOE	75	73	31 (42%)	37 (51%)	2 (7%)	0 (0%)

MIDPOINT

MIDPOINT

I. CONTENT KNOWLEDGE

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed
ECE	6	3	Elementary Ed: Content Knowledge (149)	2 (67%)	1 (33%)
SEED/CF	1	1	Art Content Knowledge (161)	1 (100%)	0 (0%)
SEED/ENG	10	10	Eng Lang Lit Comp Content Knowledge (163)	8 (80%)	2 (20%)
SEED/CHAM	1				
SEED/ESL	1				
SEED/FRGNLG	1				
SEED/GENSCI	4	4	General Science Content Knowledge Art Content Knowledge (150)	4 (100%)	0 (0%)
SEED/MA	3	3	Mathematics: Content Knowledge (160)	2 (67%)	1 (33%)
SEED/PE	4	4	Physical Ed: Content Knowledge (148)	4 (100%)	0 (0%)
SEED/SS	5	5	Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)
SPED	10	10	SE Core Knowledge & Applications (151)	10 (100%)	0 (0%)
SOE	46	40		36 (90%)	4 (10%)

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Language Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	21	30	20-16
ELEM	18	18	21	30	16-26
SOE	21	21	21	30	16-26

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Mathematics

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	16	28	14-27
ELEM	18	18	19.5	30	14-27
SOE	21	21	17.75	29	14-27

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Social Studies

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	15.5	30	13-23
ELEM	18	18	17.5	30	13-23
SOE	21	21	16.5	30	13-23

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Science

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	3	20	30	15-26
ELEM	18	18	18.5	30	15-26
SOE	21	21	19.25	30	15-26

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	10.5	20.5	14-18
ELEM	23	18	16.2	20	12-18
SEED/CFS	1	1	12	20	14-17
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	13.95	19.48	10-17
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	10	18	11-14
SEED/GENSCI	4	2	11.5	19.5	11-17
SEED/MA	3	1	14	21	13-17
SEED/PE	4	3	14.66	20	11-17
SEED/SS	6	6	13.5	20.55	11-18
SPED	10	8	13.53	20.5	12-18
SOE	70	51	13.5	20.5	12-18

MIDPOINT

PRAXIS II PLT: ASSESSMENT

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	7.5	14	8-11
ELEM	23	18	10	13.5	8-11
SEED/CFS	1	1	14	14	9-13
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	11.27	14	9-13
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	8	14	9-12
SEED/GENSCI	4	2	10	14	9-13
SEED/MA	3	1	10	14	10-12
SEED/PE	4	3	11	14	9-13
SEED/SS	6	6	10.25	14	9-13
SPED	10	8	8.7	13.85	8-11
SOE	70	51	10	14	8-13

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	11.5	20.5	12-17
ELEM	23	18	15	20.5	12-18
SEED/CFS	1	1	15	21	13-17
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	16.5	22	13-20
SEED/ESL	1	0	0	0	0-0
SEED/FRGNLG	1	1	19	26	17-21
SEED/GENSCI	4	2	17	23	12-21
SEED/MA	3	1	8	20	12-16
SEED/PE	4	3	15.33	22	13-21
SEED/SS	6	6	12.45	20.45	12-17
SPED	10	8	12.36	20.95	12-18
SOE	70	51	3	21	12-20

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	6	2	11.5	13.5	10-12
ELEM	23	18	10	13.5	9-12
SEED/CFS	1	1	13	13	10-12
SEED/CHAM	1	0	0	0	0-0
SEED/ENG	10	9	9.68	12.68	10-12
SEED/ESL	1	0	0	0	0-0
SEED/FRGN LG	1	1	9	12	8-10
SEED/GENSCI	4	2	8.5	12.5	8-11
SEED/MA	3	1	10	13	9-11
SEED/PE	4	3	7	12.66	8-11
SEED/SS	6	6	9.25	13	9-12
SPED	10	8	10.03	13.88	9-12
SOE	70	51	9	13	8-12

DISPOSITION RUBRIC

Knowledgeable Scholar

PROGRAM	N	n	D	P	B	U
ECE	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
ELEM	23	23	14 (61%)	8 (35%)	1 (4%)	0 (0%)
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	2 (22%)	7 (78%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SPED	10	10	3 (30%)	7 (70%)	0 (0%)	0 (0%)
SOE	68	68	25 (37%)	42 (62%)	1 (1%)	0 (0%)

MIDPOINT

Effective Communicator

PROGRAM	N	n	D	P	B	U
ECE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)
SEED/CHAM	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	2 (22%)	6 (67%)	1 (11%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SPED	10	10	5 (50%)	5 (50%)	0 (0%)	0 (0%)
SOE	68	68	42 (62%)	25 (37%)	1 (1%)	0 (0%)

Reflective Decision-Maker

PROGRAM	N	n	D	P	B	U
ECE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	23	23	14 (61%)	9 (39%)	0 (0%)	0 (0%)
SEED/CHAM	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	1 (11%)	8 (89%)	0 (0%)	0 (0%)
SEED/ESL	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/PE	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SPED	10	10	1 (10%)	9 (90%)	0 (0%)	0 (0%)
SOE	68	68	29 (43%)	39 (57%)	0 (0%)	0 (0%)

MIDPOINT

LESSON PLAN: METHODS COURSES

PROGRAM	N	n	D	P	B	U
ECE						
ELEM						
SEED/CHAM						
SEED/ENG/LA						
SEED/ESL						
SEED/GENSCI						
SEED/FRGN LG						
SEED/MA						
SEED/PE						
SEED/SS						
SEED/CFS						
SPED						
SOE						

EXIT

EXIT

PORTFOLIO REVIEW

INTASC 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	9	9 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	5 (83%)	1 (17%)	0 (0%)
SOE	57	31	24 (77%)	6 (19%)	1 (3%)

INTASC 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	9	9 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	1 (25%)	3 (75%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	3 (50%)	0 (0%)
SPED	9	6	5 (83%)	1 (17%)	0 (0%)
SOE	57	31	24 (77%)	(23%)	0 (0%)

EXIT

INTASC 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	3 (75%)	1 (25%)	0 (0%)
ELEM	23	9	9 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	1 (25%)	3 (75%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	5 (83%)	1 (17%)	0 (0%)
SOE	57	31	22 (71%)	8 (26%)	1 (3%)

INTASC 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)

EXIT

INTASC 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	4 (67%)	2 (33%)	0 (0%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	26 (87%)	4 (13%)	0 (0%)

INTASC 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)

EXIT

INTASC 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	2 (50%)	2 (50%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)

INTASC 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	6 (100%)	0 (0%)	0 (0%)
SOE	57	30	26 (87%)	3 (10%)	1 (3%)

INTASC 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	3 (75%)	1 (25%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	2 (33%)	4 (67%)	0 (0%)
SOE	57	30	22 (73%)	7 (23%)	1 (3%)

EXIT

INTASC 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	6	4	4 (100%)	0 (0%)	0 (0%)
ELEM	23	8	8 (100%)	0 (0%)	0 (0%)
SEED/CHAM	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	6	4	4 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/SS	8	6	3 (50%)	2 (33%)	1 (17%)
SPED	9	6	2 (33%)	4 (67%)	0 (0%)
SOE	57	30	22 (73%)	7 (23%)	1 (3%)

UNIT RESULT

	N	N	TARGET	ACCEPTABLE	UNACCEPTABLE
SOE	57	31	24 (77%)	6 (19%)	1 (3%)
SOE	57	31	24 (77%)	(23%)	0 (0%)
SOE	57	31	22 (71%)	8 (26%)	1 (3%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)
SOE	57	30	26 (87%)	4 (13%)	0 (0%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)
SOE	57	30	24 (80%)	5 (17%)	1 (3%)
SOE	57	30	26 (87%)	3 (10%)	1 (3%)
SOE	57	30	22 (73%)	7 (23%)	1 (3%)
SOE	57	30	22 (73%)	7 (23%)	1 (3%)

SHOWCASE PORTFOLIO

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE					
ELEM					
SEED/CHAM					
SEED/ENG					
SEED/GENSCI					
SEED/MA					
SEED/PE					
SEED/SS					
SPED					
SOE					

APPENDIX

EARLY CHILDHOOD EDUCATION

N=7	FA12	SP13
GEN ED GPA AVG	3.03	3.21
GEN ED GPA Range	2.45-3.33	2.88-3.64
Content GPA AVG	3.6	3.67
Content GPA Range	3.42-3.92	3.5-4.0
Professional GPA AVG	3.65	3.8
Prof. GPA Range	3.5-4.0	3.5-4.0
Cumulative GPA AVG	3.26	3.38
Cumulative GPA Range	2.88-3.49	3.08-3.61
Credits AVG	106	70
Credits Range	68-129	47-82

PRAXIS I: READING

Semester	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Praxis I Reading Range
FA12	4	3	3 (100%)	0 (0%)	177	173-182
SP13	5	4	2 (50%)	2 (50%)	171	158-177
FA12-SP13	7	7	5 (71%)	2 (29%)	174	158-184

PRAXIS I: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA12	3	3	3 (100%)	0 (0%)	176	172-180
SP13	4	4	3 (75%)	1 (25%)	172	163-177
FA12-SP13	7	7	6 (86%)	1 (14%)	174	163-180

PRAXIS I: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA12	3	3	2 (67%)	1 (33%)	172	169-176
SP13	4	4	3 (75%)	1 (25%)	172	155-185
FA12-SP13	7	7	5 (71%)	2 (29%)	172	155-185

EARLY CHILDHOOD EDUCATION

PRAXIS I: READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	2 (67%)	1 (33%)	
SP13	4	4	2 (50%)		2 (50%)
FA12-SP13	8	7	4 (57%)	1 (14%)	2 (29%)

PRAXIS I: WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	3 (100%)		
SP13	4	3	3 (60%)		2 (40%)
FA12-SP13	8	7	4 (57%)	1 (14%)	2 (29%)

PRAXIS I: MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	2	2 (67%)	1 (33%)	
SP13	4	2	2 (40%)		3 (60%)
FA12-SP13	8	7	5 (71%)	1 (14%)	1 (14%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7- 3.2)	Unacceptable (2.6-Below)
FA12	3	2	2 (67%)		1 (33%)
SP13	4	2	1 (25%)	3 (75%)	
FA12-SP13	8	7	3 (43%)	3 (43%)	1 (14%)

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA12	3	2	3 (100%)		
SP13	4	2	5 (100%)		
FA12-SP13	8	7	7 (100%)	0 (0%)	0 (0%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA12	3	2	2 (67%)	1 (33%)	
SP13	4	2	4 (100%)		
FA12-SP13	8	7	6 (86%)	1 (14%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA12	3	3		3 (100%)	
SP13	5	5		5 (100%)	
FA12-SP13	8	7		7 (100%)	

EARLY CHILDHOOD EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12	8	7	1 (33%)	2 (67%)	
SP13	8	7		4 (100%)	
FA12-SP13	8	7	1 (14%)	6 (86%)	

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA12	8	7	2 (67%)	1 (33%)	
SP13	8	7		4 (100%)	
FA12-SP13	8	7	2 (29%)	5 (71%)	

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SP13	5	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
FA12-SP13	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SP13	5	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
FA12-SP13	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SP13	5	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
FA12-SP13	8	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA12	3	1	Elementary Ed: Content Knowledge (149)	1 (100%)	
SP13	3	2	Elementary Ed: Content Knowledge (149)	1 (50%)	1 (50%)
FA12-SP13	6	3	Elementary Ed: Content Knowledge (149)	2 (67%)	1 (33%)

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	23	30	22-26
SP13	2	2	19	30	20-26
FA12-SP13	3	3	21	30	20-16

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	25	30	18-26
SP13	2	2	10.5	28	14-21
FA12-SP13	3	3	16	28	14-27

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	16	30	17-23
SP13	2	2	16	30	16-23
FA12-SP13	3	3	15.5	30	13-23

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	1	1	22	30	17-23
SP13	2	2	18	30	17-24
FA12-SP13	3	3	20	30	15-26

EARLY CHILDHOOD EDUCATION

ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	7.5	14	8-11
SP13	3	0	0	0	0
FA12-SP13	6	2	7.5	14	8-11

Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	11.5	13.5	10-12
SP13	3	0	0	0	0
FA12-SP13	6	2	11.5	13.5	10-12

STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	11.5	20.5	12-17
SP13	3	0	0	0	0
FA12-SP13	6	2	11.5	20.5	12-17

INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	3	2	10.5	20.5	14-18
SP13	3	0	0	0	0
FA12-SP13	6	2	10.5	20.5	14-18

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SP13	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
FA12-SP13	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SP13	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA12-SP13	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SP13	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA12-SP13	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)

EARLY CHILDHOOD EDUCATION

EXIT

SEMESTER	INTASC Standard	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
FA12	1	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	2	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	3	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	4	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	5	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	6	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	7	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	8	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	9	6	4	4 (100%)	0 (0%)	0 (0%)
FA12	10	6	4	4 (100%)	0 (0%)	0 (0%)

ELEMENTARY

N=13	FA12	SP12
GEN ED GPA AVG	3.32	3.24
GEN ED GPA Range	2.74-3.8	2.82-3.86
Content GPA AVG	3.66	3.4
Content GPA Range	3.29-3.91	3.0-4.0
Professional GPA AVG	3.52	3.5
Prof. GPA Range	3.0-4.0	3.0-4.0
Cummulative GPA AVG	3.31	3.18
Cummulative GPA Range	2.57-3.75	2.79-3.89
Credits AVG	69	66
Credits Range	47-104	56-89

PRAXIS I: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA12	9	9	9 (100%)	0 (0%)	175	173-182
SP13	4	4	3(75%)	1 (25%)	174	168-179
FA12-SP13	13	13	12 (92%)	1 (8%)	174	168-182

PRAXIS I: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA12	9	9	9 (100%)	0 (0%)	173	171-177
SP13	4	4	3(75%)	1 (25%)	174	169-178
FA12-SP13	13	13	12 (92%)	1 (8%)	174	169-182

PRAXIS I: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA12	9	9	8 (89%)	1 (11%)	173	167-177
SP13	4	4	4 (100%)	0 (0%)	174	170-182
FA12-SP13	13	13	12 (92%)	1 (8%)	173	167-182

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	9	9	4 (44%)	5 (56%)	0 (0%)
SP13	4	4	1 (20%)	2 (40%)	2 (40%)
FA12-SP13	14	13	5 (38%)	7 (54%)	1 (8%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	9	9	8 (89%)	1 (11%)	0 (0%)
SP13	4	4	3 (60%)	1 (20%)	1 (20%)
FA12-SP13	14	13	11 (85%)	2 (15%)	0 (0%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	9	9	6 (67%)	2 (22%)	1 (11%)
SP13	4	4	2 (40%)	2 (40%)	1 (20%)
FA12-SP13	14	13	8 (61%)	4 (31%)	1 (8%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA12	9	9	4 (44%)	5 (56%)	0 (0%)
SP13	4	4	1 (25%)	3 (75%)	0 (0%)
FA12-SP13	14	13	5 (38%)	8 (62%)	0 (0%)

ELEMENTARY

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA12	9	9	8 (89%)	1 (11%)	0 (0%)
SP13	4	4	2 (40%)	3 (60%)	0 (0%)
FA12-SP13	14	13	10 (77%)	3 (23%)	0 (0%)

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA12	9	9	6 (67%)	3 (33%)	0 (0%)
SP13	4	4	2 (50%)	2 (50%)	0 (0%)
FA12-SP13	14	13	8 (62%)	5 (38%)	0 (0%)

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA12	9	9	1 (11%)	8 (89%)	0 (0%)
SP13	5	4	0 (0%)	4 (100%)	0 (0%)
FA12-SP13	14	13	1 (8%)	12 (92%)	0 (0%)

ELEMENTARY

REFLECTIVE STATEMENTS

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA12	14	13	3 (33%)	4 (44%)	2 (22%)
SP13	14	13	0 (0%)	2 (50%)	2 (50%)
FA12-SP13	14	13	3 (23%)	6 (46%)	4 (31%)

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.</p> <p>Supports reflective statements with THREE or more examples of artifacts.</p>	<p>ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.</p>	<p>UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.</p>
FA12	9	9	1 (22%)	8 (78%)	0 (0%)
SP13	5	4	0 (0%)	2 (50%)	2 (50%)
FA12-SP13	14	13	1 (8%)	10 (77%)	2 (15%)

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA12	15	15	10 (67%)	4 (26%)	1 (7%)
SP13	8	8	4 (50%)	4 (50%)	0 (0%)
FA12-SP13	23	23	14 (61%)	8 (35%)	1 (4%)

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	15	15	11 (73%)	4 (27%)	0 (0%)	0 (0%)
SP13	8	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
FA12-SP13	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	15	15	11 (73%)	4 (27%)	0 (0%)	0 (0%)
SP13	8	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
FA12-SP13	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	15	15	9 (60%)	6 (40%)	0 (0%)	0 (0%)
SP13	8	8	5 (63%)	3 (37%)	0 (0%)	0 (0%)
FA12-SP13	23	23	14 (61%)	9 (39%)	0 (0%)	0 (0%)

MIDPOINT

PRAXIS II Elementary Content

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	21	30	18-26
SP13	6	6	22	30	19-26
FA12-SP13	18	21	30	16-26	

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	24	30	14-27
SP13	6	6	23	30	14-27
FA12-SP13	18	21	19.5	30	14-27

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	15	30	13-23
SP13	6	6	19	30	13-22
FA12-SP13	18	21	17.5	30	13-23

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	12	12	17	30	15-26
SP13	6	6	21	30	15-24
FA12-SP13	18	21	18.5	30	15-26

ELEMENTARY

PRAXIS II

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	15	20	12-18
SP13	8	6	16	20.5	12-17
FA12-SP13	23	18	16.2	20	12-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	8.5	14	8-11
SP13	8	6	10	13.5	8-11
FA12-SP13	23	18	10	13.5	8-11

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	14.5	21	12-18
SP13	8	6	17	20.5	12-18
FA12-SP13	23	18	15	20.5	12-18

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	15	12	10	13.5	9-12
SP13	8	6	9.8	13.8	9-12
FA12-SP13	23	18	10	13.5	9-12

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	15	15	10 (67%)	4 (26%)	1 (7%)	0 (0%)
SP13	8	8	4 (50%)	4 (50%)	0 (0%)	0 (0%)
FA12-SP13	23	23	14 (61%)	8 (35%)	1 (4%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	15	15	11 (73%)	4 (27%)	0 (0%)	0 (0%)
SP13	8	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
FA12-SP13	23	23	17 (74%)	6 (26%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	15	15	9 (60%)	6 (40%)	0 (0%)	0 (0%)
SP13	8	8	5 (63%)	3 (37%)	0 (0%)	0 (0%)
FA12-SP13	23	23	14 (61%)	9 (39%)	0 (0%)	0 (0%)

EXIT

INTASC

SEMESTER	INTASC Standard	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
FA12	1	23	9	9 (100%)	0 (0%)	0 (0%)
FA12	2	23	9	9 (100%)	0 (0%)	0 (0%)
FA12	3	23	9	9 (100%)	0 (0%)	0 (0%)
FA12	4	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	5	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	6	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	7	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	8	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	9	23	8	8 (100%)	0 (0%)	0 (0%)
FA12	10	23	8	8 (100%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

N=8	FA12	SP13
GEN ED GPA AVG	3.28	3.66
GEN ED GPA Range	2.93-3.73	3.29-4.0
Content GPA AVG	3.51	3.91
Content GPA Range	3.41-3.85	3.75-4.0
Professional GPA AVG	3.75	3.95
Prof. GPA Range	3.25-4.0	3.75-4.0
Cummulative GPA AVG	3.46	3.69
Cummulative GPA Range	3.15-3.86	3.34-4.0
Credits AVG	106	40
Credits Range	63-145	40-71

READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA12	3	3	2 (67%)	1 (33%)	175	172-181
SP13	5	5	4 (80%)	1 (20%)	178	171-181
FA12-SP13	8	8	6 (75%)	2 (25%)	176	172-181

WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA12	3	3	2 (67%)	1 (33%)	172	
SP13	5	5	5 (100%)	0 (0%)	175	172-179
FA12-SP13	8	8	7 (87%)	1 (13%)	174	168-179

MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA12	3	3	3 (100%)	0 (0%)	177	173-180
SP13	5	5	4 (80%)	1 (20%)	176	168-184
FA12-SP13	8	8	7 (87%)	1 (13%)	176	168-184

SPECIAL EDUCATION

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	1 (33%)	1 (33%)	1 (33%)
SP13	5	5	4 (80%)	1 (20%)	
FA12-SP13	8	8	5 (63%)	2 (25%)	1 (13%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	1 (33%)	1 (33%)	1 (33%)
SP13	5	5	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	8	6 (75%)	1 (12.5%)	1 (12.5%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	4 (80%)	1 (20%)	0 (0%)
FA12-SP13	8	8	6 (75%)	2 (25%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7- 3.2)	Unacceptable (2.6-Below)
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	4 (80%)	1 (20%)	0 (0%)
FA12-SP13	8	8	5 (63%)	3 (37%)	0 (0%)

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	8	7 (88%)	1 (19%)	0 (0%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	5 (100%)	0 (0%)	0 (0%)
FA12-SP13	8	8	7 (88%)	1 (13%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	3 (60%)	2 (40%)	0 (0%)
FA12-SP13	8	8	4 (50%)	4 (50%)	0 (0%)

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE:</p> <p>Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE:</p> <p>No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)
FA12-SP13	8	8	3 (38%)	5 (62%)	0 (0%)

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.</p> <p>Supports reflective statements with THREE or more examples of artifacts.</p>	<p>ACCEPTABLE:</p> <p>Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.</p>	<p>UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard.</p> <p>Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.</p>
FA12	3	3	1 (33%)	2 (67%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)
FA12-SP13	8	8	3 (38%)	5 (62%)	0 (0%)

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA12	3	3	2 (67%)	1 (33%)	0 (0%)
SP13	5	5	3 (60%)	2 (40%)	0 (0%)
FA12-SP13	8	8	5 (63%)	3 (17%)	0 (0%)

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
FA12-SP13	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SP13	5	5	3 (60%)	2 (40%)	0 (0%)	0 (0%)
FA12-SP13	8	8	3 (38%)	5 (62%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	3	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SP13	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
FA12-SP13	8	8	2 (25%)	6 (75%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA12	6	6	SE Core Knowledge & Applications (151)	6 (100%)	0 (0%)
SP13	4	4	SE Core Knowledge & Applications (151)	4 (100%)	0 (0%)
FA12-SP13	10	10	SE Core Knowledge & Applications (151)	10 (100%)	0 (0%)

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	13.16	20.5	12-17
SP13	4	2	10.5	22	12-18
FA12-SP13	4	2	12.36	20.95	12-18

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	13.33	20.5	14-18
SP13	4	2	14	20.5	12-17
FA12-SP13	4	2	14	20.5	12-17

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	9	14	8-11
SP13	4	2	8	13.5	8-11
FA12-SP13	4	2	14	20.5	12-17

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA12	6	6	9.83	13.83	9-12
SP13	4	2	10.5	14	9-12
FA12-SP13	4	2	10.03	13.88	9-12

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA12	6	6	2 (33%)	4 (67%)	0 (0%)	0 (0%)
SP13	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
FA12-SP13	10	10	3 (30%)	7 (70%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA12	6	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
SP13	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
FA12-SP13	10	10	5 (50%)	5 (50%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA12	6	6	0 (0%)	6 (100%)	0 (0%)	0 (0%)
SP13	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
FA12-SP13	10	10	1 (10%)	9 (90%)	0 (0%)	0 (0%)

EXIT

SEMESTER	INTASC Standard	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
FA12	1	9	6	5 (83%)	1 (17%)	0 (0%)
FA12	2	9	6	5 (83%)	1 (17%)	0 (0%)
FA12	3	9	6	5 (83%)	1 (17%)	0 (0%)
FA12	4	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	5	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	6	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	7	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	8	9	6	6 (100%)	0 (0%)	0 (0%)
FA12	9	9	6	2 (33%)	4 (67%)	0 (0%)
FA12	10	9	6	2 (33%)	4 (67%)	0 (0%)