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INITIAL PROGRAMS

ENTRY

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Table 1 **CUMULATIVE GPA**

| PROGRAM | N | n | Cumulative GPA AVG | Cumulative GPA Range |
|----------------|-----------|-----------|---------------------------|-----------------------------|
| ECE | 1 | 1 | 2.7 | 0 - 2.7 |
| ELEM | 16 | 16 | 3.11 | 2.7 - 3.9 |
| SEED/AG | 1 | 1 | 2.7 | 0 - 2.7 |
| SEED/CFS | 2 | 2 | 2.8 | 2.01 – 3.5 |
| SEED/FA | 1 | 1 | 3.9 | 0 – 3.9 |
| SEED/GENSCI | 2 | 2 | 2.8 | 2.7 – 2.9 |
| SEED/LA | 10 | 10 | 3.49 | 2.79 – 3.9 |
| SEED/MA | 4 | 4 | 3.21 | 2.6 – 4.0 |
| SEED/PE | 6 | 6 | 3.07 | 2.7 – 3.56 |
| SEED/SS | 5 | 5 | 3.35 | 2.6 – 3.7 |
| SPED | 4 | 4 | 3.56 | 3.3 – 4.0 |
| SOE | 52 | 52 | 3.23 | 2.01 -4.0 |

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Table 2 **GENERAL EDUCATION GPA**

| PROGRAM | N | n | General Education GPA AVG | General Education GPA Range | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|----------------|-----------|-----------|----------------------------------|------------------------------------|-------------------------|-----------------------------|---------------------------------|
| ECE | 1 | 1 | 2.6 | 0 – 2.6 | 0 (0%) | 0 (0%) | 1 (100%) |
| ELEM | 16 | 16 | 3.15 | 2.3 – 4.0 | 6 (38%) | 9 (56%) | 1 (6%) |
| SEED/AG | 1 | 1 | 3.0 | 0 – 3.0 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 3.15 | 2.8 – 3.15 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FA | 1 | 1 | 3.9 | 0 – 3.9 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2.8 | 2.7 – 2.9 | 0 (0%) | 2 (100%) | 0 (0%) |
| SEED/LA | 10 | 10 | 3.51 | 3.0 – 3.9 | 7 (77%) | 3 (33%) | 0 (0%) |
| SEED/MA | 4 | 4 | 3.21 | 2.6 – 3.25 | 1 (25%) | 2 (50%) | 1 (25%) |
| SEED/PE | 6 | 6 | 3.1 | 2.6 – 3.64 | 2 (44%) | 4 (56%) | 0 (0%) |
| SEED/SS | 5 | 5 | 3.42 | 2.6 – 3.7 | 3 (60%) | 2 (40%) | 0 (0%) |
| SPED | 4 | 4 | 3.59 | 3.3 – 4.0 | 3 (75%) | 1 (25%) | 0 (0%) |
| SOE | 52 | 52 | 3.26 | 2.3 – 4.0 | 24 (46%) | 25 (48%) | 3 (6%) |

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Table 3

CONTENT GPA

| PROGRAM | N | n | Content GPA AVG | Content GPA Range | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|----------------|-----------|-----------|------------------------|--------------------------|-------------------------|-----------------------------|---------------------------------------|
| ECE | 1 | 1 | 2.6 | 0 – 2.6 | 0 (0%) | 0 (0%) | 1 (100%) |
| ELEM | 16 | 16 | 3.4 | 2.3 – 4.0 | 7 (43%) | 6 (38%) | 3 (19%) |
| SEED/AG | 1 | 1 | 2.7 | 0 – 2.7 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 3.15 | 2.01 – 3.5 | 1 (50%) | 0 (0%) | 1 (50%) |
| SEED/PA | 1 | 1 | 3.8 | 0 – 3.8 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2.75 | 2.6 – 3.25 | 0 (0%) | 1 (50%) | 1 (50%) |
| SEED/LA | 10 | 10 | 3.56 | 2.4 – 4.0 | 7 (70%) | 0 (0%) | 3 (30%) |
| SEED/MA | 4 | 4 | 3.13 | 2.43 – 4.0 | 1 (25%) | 0 (0%) | 3 (75) |
| SEED/PE | 6 | 6 | 3.48 | 3.1 -4.0 | 3 (50%) | 3 (50%) | 0 (0%) |
| SEED/SS | 5 | 5 | 3.25 | 2.6 – 3.71 | 4 (80%) | 0 (0%) | 1 (20%) |
| SPED | 4 | 4 | 3.67 | 3.5 – 4.0 | 4(100%) | 0 (0%) | 0 (0%) |
| SOE | 52 | 52 | 3.4 | 2.3 – 4.0 | 29 (56%) | 10 (19%) | 13 (25%) |

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Table 4

PROFESSIONAL GPA

| PROGRAM | N | n | Professional GPA AVG | Professional GPA Range | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|----------------|-----------|-----------|-----------------------------|-------------------------------|-------------------------|-----------------------------|---------------------------------|
| ECE | 1 | 1 | 3.5 | 0 – 3.5 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 16 | 16 | 3.57 | 3.0 – 4.0 | 10 (62%) | 4 (25%) | 2 (13%) |
| SEED/AG | 1 | 1 | 3.5 | 0 – 3.5 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 3.0 | 2.5 – 3.5 | 1 (50%) | 0 (0%) | 1 (50%) |
| SEED/FA | 1 | 1 | 4.0 | 0 – 4.0 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2.85 | 2.2 – 3.5 | 1 (50%) | 0 (0%) | 1 (50%) |
| SEED/LA | 10 | 10 | 3.83 | 3.0 – 4.0 | 9 (90%) | 0 (0%) | 1 (10%) |
| SEED/MA | 4 | 4 | 3.58 | 3.0 – 4.0 | 2 (50%) | 1 (25%) | 1 (25%) |
| SEED/PE | 6 | 6 | 3.41 | 3.0 – 3.67 | 4 (67%) | 1 (17%) | 1 (17%) |
| SEED/SS | 5 | 5 | 3.4 | 2.76 – 3.75 | 3 (60%) | 0 (0%) | 2 (40%) |
| SPED | 4 | 4 | 3.69 | 3.3 – 4.0 | 3 (75%) | 1 (25%) | 0 (0%) |
| SOE | 52 | 52 | 3.55 | 2.2 – 4.0 | 36 (69%) | 7 (13%) | 9 (17%) |

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Table 5

CREDITS

| PROGRAM | N | n | Credits AVG | Credits Range |
|----------------|-----------|-----------|--------------------|----------------------|
| ECE | 1 | 1 | 79 | 0 – 79 |
| ELEM | 16 | 16 | 81 | 47 – 127 |
| SEED/AG | 1 | 1 | 112 | 0 – 112 |
| SEED/CFS | 2 | 2 | 54 | 45 – 62 |
| SEED/FA | 1 | 1 | 59 | 0 – 59 |
| SEED/GENSCI | 2 | 2 | 96 | 87 – 104 |
| SEED/LA | 10 | 10 | 75 | 46 – 97 |
| SEED/MA | 4 | 4 | 90 | 75 – 122 |
| SEED/PE | 6 | 6 | 91 | 64 – 152 |
| SEED/SS | 5 | 5 | 78 | 57 – 107 |
| SPED | 4 | 4 | 102 | 64 – 216 |
| SOE | 52 | 52 | 83 | 45 – 216 |

PRAXIS I: READING (173)

Table 6

| FA13-SP14 | N | n | Praxis Reading Passed | Praxis Reading Not Passed | Praxis Reading AVG | Praxis Reading Range |
|------------------|-----------|-----------|------------------------------|----------------------------------|---------------------------|-----------------------------|
| ECE | 1 | 1 | 1 (100%) | 0 (0%) | 180 | 0 – 180 |
| ELEM | 16 | 16 | 15% (94%) | 1 (6%) | 177 | 68 – 183 |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 182 | 0 – 182 |
| SEED/CFS | 2 | 2 | 2 (100%) | 0 (0%) | 178 | 0 – 178 |
| SEED/CFS | 1 | 1 | 1 (100%) | 0 (0%) | 179 | 0 – 179 |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 177.5 | 176 – 179 |
| SEED/LA | 10 | 10 | 10 (100%) | 0 (0%) | 179 | 173 – 183 |
| SEED/MA | 4 | 4 | 3 (75%) | 1 (25%) | 175 | 172 – 179 |
| SEED/PE | 6 | 6 | 5 (83%) | 1 (17%) | 174 | 169 – 178 |
| SEED/SS | 5 | 5 | 5 (100%) | 0 (0%) | 178 | 173 – 183 |
| SPED | 4 | 4 | 4 (100%) | 0 (0%) | 175 | 173 – 177 |
| SOE | 52 | 52 | 49 (94%) | 3 (6%) | 177 | 68 – 183 |

PRAXIS I: WRITING (170)

Table 7

| FA13-SP14 | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|-------------|-----------|-----------|-----------------------|---------------------------|--------------------|----------------------|
| ECE | 1 | 1 | 1 (100%) | 0 (0%) | 173 | 0 – 173 |
| ELEM | 16 | 16 | 16 (100%) | 0 (0%) | 173 | 177 – 177 |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 171 | 0 – 171 |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 171 | 167 – 174 |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 179 | 0 – 179 |
| SEED/GENSCI | 2 | 2 | 1 (50%) | 1 (50%) | 169.5 | 169 – 170 |
| SEED/LA | 10 | 10 | 10 (100%) | 0 (0%) | 177 | 172 – 183 |
| SEED/MA | 4 | 4 | 2 (50%) | 2 (50%) | 178 | 167 – 171 |
| SEED/PE | 6 | 6 | 6 (100%) | 0 (0%) | 175 | 170 – 180 |
| SEED/SS | 5 | 5 | 5 (100%) | 0 (0%) | 175 | 170 – 181 |
| SPED | 4 | 4 | 4 (100%) | 0 (0%) | 174 | 170 – 177 |
| SOE | 52 | 52 | 48 (92%) | 4 (8%) | 174 | 167 – 183 |

PRAXIS I: MATH (170)

Table 8

| FA13-SP14 | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|-------------|-----------|-----------|--------------------|------------------------|-----------------|-------------------|
| ECE | 1 | 1 | 1 (100%) | 0 (0%) | 170 | 0 – 170 |
| ELEM | 16 | 16 | 14 (88%) | 2 (12%) | 173 | 163 – 190 |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 183 | 0 – 183 |
| SEED/CFS | 2 | 2 | 2 (100%) | 0 (0%) | 180 | 171 – 188 |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 187 | 0 – 187 |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 179 | 177 – 180 |
| SEED/LA | 10 | 10 | 9 (90%) | 1 (10%) | 176 | 169 – 184 |
| SEED/MA | 4 | 4 | 2 (50%) | 0 (0%) | 178 | 173 – 182 |
| SEED/PE | 6 | 6 | 4 (100%) | 0 (0%) | 176 | 170 – 181 |
| SEED/SS | 5 | 5 | 5 (100%) | 0 (0%) | 180 | 172 – 183 |
| SPED | 4 | 4 | 4 (100%) | 0 (0%) | 175 | 170 – 182 |
| SOE | 52 | 52 | 49 (94%) | 3 (6%) | 176 | 163 – 190 |

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS I: READING

Table 9

| PROGRAM | N | n | Target (2 points above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|----------------|-----------|-----------|--|---|----------------------------------|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| ELEM | 16 | 16 | 11 (69%) | 4 (25%) | 1 (6%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/LA | 10 | 10 | 9 (90%) | 1 (10%) | 0 (0%) |
| SEED/MA | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/PE | 6 | 6 | 4 (67%) | 1 (16%) | 1 (16%) |
| SEED/SS | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| SOE | 52 | 52 | 41 (79%) | 9 (17%) | 2 (4%) |

PRAXIS I: WRITING

Table 10

| PROGRAM | N | n | Target (2 points above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|----------------|-----------|-----------|--|---|----------------------------------|
| ECE | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 16 | 16 | 10 (63%) | 6 (37%) | 0 (0%) |
| SEED/AG | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 0 (0%) | 1 (50%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 1 (50%) | 0 (0%) | 1 (50%) |
| SEED/LA | 10 | 10 | 10 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 4 | 4 | 0 (0%) | 2 (50%) | 2 (50%) |
| SEED/PE | 6 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| SEED/SS | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |
| SOE | 52 | 52 | 39 (75%) | 11 (21%) | 4 (4%) |

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PRAXIS I: MATH

Table 11

| FA13-SP14 | N | n | Target (2 points above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|-----------|-----------|--|---|------------------------------|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| ELEM | 16 | 16 | 11 (69%) | 3 (19%) | 2 (12%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/LA | 10 | 10 | 7 (70%) | 2 (20%) | 1 (10%) |
| SEED/MA | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 6 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| SEED/SS | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SOE | 52 | 52 | 39 (75%) | 10 (19%) | 3 (6%) |

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ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

| PROGRAM | N | n | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|----------------|-----------|-----------|---|---|---|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| ELEM | 16 | 16 | 2 (13%) | 14 (87%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/LA | 10 | 10 | 5 (50%) | 5 (50%) | 0 (0%) |
| SEED/MA | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) |
| SPED | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SOE | 52 | 52 | 24 (46%) | 28 (54%) | 0 (0%) |

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REFLECTIVE STATEMENTS EC3

Table 13

| PROGRAM | N | n | <p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle.</p> | <p>ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p> | <p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p> |
|----------------|-----------|-----------|---|---|--|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| ELEM | 16 | 16 | 2 (13%) | 14 (87%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/LA | 10 | 10 | 5 (50%) | 5 (50%) | 0 (0%) |
| SEED/MA | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SEED/PE | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) |
| SPED | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SOE | 52 | 52 | 22 (42%) | 30 (58%) | 0 (0%) |

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ARTIFACTS RD5

Table 14

| PROGRAM | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|----------------|-----------|-----------|---|--|--|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| ELEM | 16 | 16 | 1(7%) | 15 (93%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/LA | 10 | 10 | 4 (40%) | 6 (60%) | 0 (0%) |
| SEED/MA | 4 | 4 | 2 (100%) | 2 (100%) | 0 (0%) |
| SEED/PE | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) |
| SPED | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SOE | 52 | 52 | 20 (38%) | 32 (62%) | 0 (0%) |

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INTASC PRINCIPLES **RD6**

Table 15

| PROGRAM | N | n | Artifacts address FIVE or more INTASC principles. | Artifacts address FOUR INTASC principles. | Artifacts address THREE or less INTASC principles. |
|-------------|-----------|-----------|---|---|--|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| ELEM | 16 | 16 | 2 (13%) | 14 (87%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/LA | 10 | 10 | 5 (50%) | 5 (50%) | 0 (0%) |
| SEED/MA | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |
| SEED/PE | 6 | 6 | 4 (80%) | 2 (20%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (100%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |
| SOE | 52 | 52 | 27 (52%) | 25 (48%) | 0 (0%) |

DISPOSITIONS

Knowledgeable Scholar

Table 16

| PROGRAM | N | n | D | P | B | U |
|-------------|----|----|-----------|---------|--------|--------|
| ECE | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| ELEM | 16 | 16 | 12 (75%) | 4 (25%) | 0 (0%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/LA | 10 | 10 | 10 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |

| | | | | | | |
|------------|-----------|-----------|-----------------|----------------|---------------|---------------|
| SEED/PE | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 52 | 52 | 46 (88%) | 6 (12%) | 0 (0%) | 0 (0%) |

ENTRY

Effective Communicator

Table 17

| PROGRAM | N | n | D | P | B | U |
|-------------|-----------|-----------|-----------------|----------------|---------------|---------------|
| ECE | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| ELEM | 16 | 16 | 12 (75%) | 4 (25%) | 0 (0%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/LA | 10 | 10 | 10 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| SEED/PE | 6 | 6 | 6 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 52 | 52 | 46 (88%) | 6 (12%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

Table 18

| PROGRAM | N | n | D | P | B | U |
|-------------|-----------|-----------|-----------------|-----------------|---------------|---------------|
| ECE | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 16 | 16 | 12 (75%) | 4 (25%) | 0 (0%) | 0 (0%) |
| SEED/AG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| SEED/FA | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| SEED/LA | 10 | 10 | 7 (70%) | 3 (30%) | 0 (0%) | 0 (0%) |
| SEED/MA | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| SEED/PE | 6 | 6 | 4 (67%) | 2 (33%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SPED | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| SOE | 52 | 52 | 37 (71%) | 15 (29%) | 0 (0%) | 0 (0%) |

MIDPOINT

MIDPOINT

I. CONTENT KNOWLEDGE

Table 1

PRAXIS II

| PROGRAM | N | n | Test Name | Passed | Failed | AVG | RANGE |
|--------------|-----------|-----------|---|-----------------|----------------|------------|----------------|
| ECE | 7 | 6 | [5014] Elementary Education: Content Knowledge (149) | 4 (76%) | 2 (33%) | 153 | 128-182 |
| ELEM | 23 | 21 | [5014] Elementary Education: Content Knowledge (149) | 19 (90%) | 2 (10%) | 160 | 145-184 |
| SEED/CFS | 3 | 1 | [0121] Family and Consumer Sciences (paper) (153) | 1 (100%) | 0 (0%) | 161 | 0-161 |
| SEED/CHAM | 2 | 0 | | 0 (0%) | 0 (0%) | 0 | 0 |
| SEED/ENG/LA | 9 | 9 | [5038] English Language Arts: Content Knowledge (167) | 7 (78%) | 2 (22%) | 169 | 165-179 |
| SEED/GENSCI | 4 | 2 | [5435] General Sci Content Knowledge (150) | 2 (100%) | 0 (0%) | 153 | 150-156 |
| SEED/FRGN LG | 1 | 0 | | 0 (0%) | 0 (0%) | 0 | 0 |
| SEED/MA | 2 | 1 | [5161] Mathematics: Content Knowledge (160) | 1 (100%) | 0 (0%) | 163 | 0-163 |
| SEED/PE | 11 | 8 | [0091] Physical Ed: Content Knowledge (14) | 5 (63%) | 3 (37%) | 0 | 143-162 |
| SEED/SS | 5 | 5 | [5081] Social Studies: Content Knowledge (154) | 5 (100%) | 0 (0%) | 165 | 157-170 |
| SPED | 7 | 6 | [5354] SE Core Knowledge & Applications (151) | 6 (100%) | 0 (0%) | 170 | 155-186 |
| SOE | 73 | 59 | | 50 (85%) | 9 (15%) | 162 | 128-186 |

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 2

Language Arts

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------|-----------|-----------|-------------------|----------------------|---------------------------|
| ECE | 7 | 6 | 16 | 30 | 18-26 |
| ELEM | 23 | 21 | 18 | 30 | 14-27 |
| SOE | 30 | 27 | 17 | 30 | 14-27 |

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 3

Mathematics

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|----------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| ECE | 7 | 6 | 17 | 30 | 17-24 |
| ELEM | 23 | 21 | 21 | 30 | 15-26 |
| SOE | 30 | 27 | 19 | 30 | 15-26 |

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 4

Social Studies

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|----------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| ECE | 7 | 6 | 15 | 30 | 17-26 |
| ELEM | 23 | 21 | 17 | 30 | 14-27 |
| SOE | 30 | 27 | 16.5 | 30 | 14-27 |

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 5

Science

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|----------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| ECE | 7 | 6 | 18 | 30 | 17-26 |
| ELEM | 23 | 21 | 20 | 30 | 14-27 |
| SOE | 30 | 27 | 19 | 30 | 14-27 |

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 6

| PROGRAM | N | n | Passed | Not Passed | AVG | RANGE |
|----------------|----------|----------|---------------|-------------------|------------|--------------|
| ECE | 7 | 6 | 4 (67%) | 2 (33%) | 137 | 154-187 |
| ELEM | 23 | 16 | 14 (88%) | 2 (12%) | 169 | 153-180 |
| SEED/CFS | 3 | 2 | 2 (100%) | 0 (0%) | 169 | 166-172 |
| SEED/CHAM | 2 | 0 | 0 (0%) | 0 (0%) | 0 | 0 |
| SEED/ENG/LA | 9 | 8 | 7 (88%) | 1 (12%) | 169 | 120-187 |
| SEED/GENSCI | 4 | 3 | 3 (100%) | 0 (0%) | 168 | 162-189 |
| SEED/FRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 172 | 0-172 |
| SEED/MA | 2 | 2 | 2 (100%) | 0 (0%) | 168 | 164-171 |

| | | | | | | |
|------------|-----------|-----------|-----------------|----------------|------------|----------------|
| SEED/PE | 11 | 8 | 6 (75%) | 2 (25%) | 168 | 151-186 |
| SEED/SS | 5 | 4 | 3 (75%) | 1 (25%) | 166 | 159-171 |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 175 | 166-181 |
| SOE | 73 | 56 | 50 (89%) | 6 (11%) | 166 | 120-189 |

PRAXIS II PLT: ASSESSMENT

Table 7

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|--------------|-----------|-----------|-------------------|----------------------|---------------------------|
| ECE | 7 | 6 | 8 | 14 | 8-11 |
| ELEM | 23 | 16 | 10 | 14 | 8-11 |
| SEED/CFS | 3 | 2 | 9 | 14 | 9-11 |
| SEED/CHAM | 2 | 0 | 0 | 0 | 0 |
| SEED/ENG/LA | 9 | 8 | 11 | 14 | 9-13 |
| SEED/GENSCI | 4 | 3 | 11 | 14 | 8-13 |
| SEED/FRGN LG | 1 | 1 | 10 | 13 | 8-11 |
| SEED/MA | 2 | 2 | 8.5 | 14 | 8-11 |
| SEED/PE | 11 | 8 | 10 | 14 | 8-12 |
| SEED/SS | 5 | 4 | 9 | 14 | 8-12 |
| SPED | 7 | 6 | 11 | 14 | 8-12 |
| SOE | 73 | 56 | 9.5 | 13.5 | 8-13 |

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 8

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|--------------|----|----|-------------------|----------------------|---------------------------|
| ECE | 7 | 6 | 12 | 20 | 12-18 |
| ELEM | 23 | 16 | 4 | 20 | 12-18 |
| SEED/CFS | 3 | 2 | 12 | 21 | 14-17 |
| SEED/CHAM | 2 | 0 | 0 | 0 | 0 |
| SEED/ENG/LA | 9 | 8 | 14 | 21 | 12-18 |
| SEED/GENSCI | 4 | 3 | 16 | 21 | 13-18 |
| SEED/FRGN LG | 1 | 1 | 13 | 21 | 13-17 |
| SEED/MA | 2 | 2 | 13 | 21 | 14-18 |
| SEED/PE | 11 | 8 | 14 | 20 | 12-18 |

| | | | | | |
|------------|-----------|-----------|-----------|-------------|--------------|
| SEED/SS | 5 | 4 | 14 | 20 | 15-18 |
| SPED | 7 | 6 | 14 | 21 | 12-17 |
| SOE | 73 | 56 | 14 | 20.5 | 12-18 |

MIDPOINT

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 9

| PROGRAM | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|----------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| ECE | 7 | 6 | 13 | 20.5 | 12-17 |
| ELEM | 23 | 16 | 14 | 21 | 12-19 |
| SEED/CFS | 3 | 2 | 17 | 20 | 12-16 |
| SEED/CHAM | 2 | 0 | 0 | 0 | 0 |
| SEED/ENG/LA | 9 | 8 | 14 | 20.5 | 12-18 |
| SEED/GENSCI | 4 | 3 | 16 | 20.5 | 13-18 |
| SEED/FRGN LG | 1 | 1 | 15 | 21 | 13-17 |
| SEED/MA | 2 | 2 | 13.5 | 21 | 12-17 |
| SEED/PE | 11 | 8 | 13 | 21 | 12-19 |
| SEED/SS | 5 | 4 | 12 | 21 | 12-18 |
| SPED | 7 | 6 | 14 | 20.5 | 12-18 |
| SOE | 73 | 56 | 14 | 20.5 | 12-19 |

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 10

| PROGRAM | N | N | Raw Points Earned | Raw Points Available | Average Performance Range |
|----------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| ECE | 7 | 6 | 10 | 13 | 9-12 |
| ELEM | 23 | 16 | 9 | 13 | 8-12 |
| SEED/CFS | 3 | 2 | 12 | 13 | 8-12 |
| SEED/CHAM | 2 | 0 | 12 | 14 | 9-11 |
| SEED/ENG/LA | 9 | 8 | 10 | 13.5 | 8-11 |
| SEED/GENSCI | 4 | 3 | 10 | 13.5 | 9-12 |

| | | | | | |
|--------------|-----------|-----------|-----------|-------------|-------------|
| SEED/FRGN LG | 1 | 1 | 8 | 14 | 10-12 |
| SEED/MA | 2 | 2 | 12 | 13 | 9-12 |
| SEED/PE | 11 | 8 | 9 | 13 | 8-12 |
| SEED/SS | 5 | 4 | 8 | 13 | 8-12 |
| SPED | 7 | 6 | 11 | 14 | 9-12 |
| SOE | 73 | 56 | 10 | 13.5 | 8-12 |

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 11

| PROGRAM | N | n | D | P | B | U |
|--------------|-----------|-----------|-----------------|----------------|---------------|---------------|
| ECE | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 23 | 21 (91%) | 2 (9%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 9 | 9 | 9 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 11 | 11 | 11 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 73 | 73 | 65 (89%) | 8 (11%) | 0 (0%) | 0 (0%) |

MIDPOINT

Effective Communicator

Table 12

| PROGRAM | N | n | D | P | B | U |
|--------------|----|----|----------|---------|--------|--------|
| ECE | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 23 | 21 (91%) | 2 (9%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 9 | 9 | 9 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |

| | | | | | | |
|------------|-----------|-----------|-----------------|----------------|---------------|---------------|
| SEED/PE | 11 | 11 | 11 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 73 | 73 | 64 (88%) | 9 (12%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

Table 13

| PROGRAM | N | n | D | P | B | U |
|--------------|-----------|-----------|-----------------|----------------|---------------|---------------|
| ECE | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| ELEM | 23 | 23 | 21 (91%) | 2 (9%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/ENG/LA | 9 | 9 | 9 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| SEED/FRGN LG | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 11 | 11 | 11 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/SS | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 73 | 73 | 66 (90%) | 7 (10%) | 0 (0%) | 0 (0%) |

EXIT

EXIT

PORTFOLIO REVIEW

INTASC 1

Table 1

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 32 (94%) | 2 (6%) | 0 (0%) |

INTASC 2

Table 2

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 33 (97%) | 1 (3%) | 0 (0%) |

EXIT

INTASC 3

Table 3

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 33 (97%) | 1 (3%) | 0 (0%) |

INTASC 4

Table 4

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 3 (60%) | 2 (40%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 31 (91%) | 3 (9%) | 0 (0%) |

EXIT

INTASC 5

Table 5

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 32 (94%) | 2 (6%) | 0 (0%) |

INTASC 6

Table 6

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 3 (60%) | 2 (40%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 30 (88%) | 4 (12%) | 0 (0%) |

EXIT

INTASC 7

Table 7

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 32 (94%) | 2 (6%) | 0 (0%) |

INTASC 8

Table 8

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|------------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| SOE | 58 | 34 | 34 (100%) | 0 (0%) | 0 (0%) |

INTASC 9

Table 9

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SPED | 7 | 6 | 4 (67%) | 2 (33%) | 0 (0%) |
| SOE | 58 | 34 | 29 (85%) | 5 (15%) | 0 (0%) |

EXIT

INTASC 10

Table 10

| Program | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|-----------|-----------|-----------------|-------------------|---------------------|
| ECE | 5 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| ELEM | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| SEED/CFS | 3 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/CHAM | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED:ENG/LA | 5 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| SEED/ESL | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SEED/FRGNLG | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SEED/GENSCI | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SEED/MA | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED/PE | 8 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| SEED/SS | 4 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SPED | 7 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |
| SOE | 58 | 34 | 30 (88%) | 4 (12%) | 0 (0%) |

UNIT INTASC RESULT

Table 11

| INTASC STANDARDS | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|-------------------------|-----------|-----------|------------------|-------------------|---------------------|
| INTASC 1 | 58 | 34 | 32 (94%) | 2 (6%) | 0 (0%) |
| INTASC 2 | 58 | 34 | 33 (97%) | 1 (3%) | 0 (0%) |
| INTASC 3 | 58 | 34 | 33 (97%) | 1 (3%) | 0 (0%) |
| INTASC 4 | 58 | 34 | 31 (91%) | 3 (9%) | 0 (0%) |
| INTASC 5 | 58 | 34 | 32 (94%) | 2 (6%) | 0 (0%) |
| INTASC 6 | 58 | 34 | 30 (88%) | 4 (12%) | 0 (0%) |
| INTASC 7 | 58 | 34 | 32 (94%) | 2 (6%) | 0 (0%) |
| INTASC 8 | 58 | 34 | 34 (100%) | 0 (0%) | 0 (0%) |
| INTASC 9 | 58 | 34 | 29 (85%) | 5 (15%) | 0 (0%) |
| INTASC 10 | 58 | 34 | 30 (88%) | 4 (12%) | 0 (0%) |

ADVANCED PROGRAMS

ENTRY

Entry

Admission GPA

Table 1

| Program | N | n | GPA Average | Range |
|-------------------|-----------|-----------|-------------|-----------------|
| Admin and Sup | 7 | 7 | 3.58 | 2.24-4.0 |
| Counseling | 11 | 11 | 3.61 | 2.87-4.0 |
| Reading | 15 | 15 | 3.67 | 3.19-4.0 |
| MAT | 17 | 17 | 3.04 | 2.11-4.0 |
| SEED | 2 | 2 | 3.41 | 3.33-3.48 |
| Special Education | 10 | 10 | 3.79 | 3.49-4.0 |
| TESOL | 4 | 4 | 3.89 | 3.78-4.0 |
| SOE | 66 | 66 | 3.54 | 2.11-4.0 |

Disposition Rubrics

Table 2

| Program | N | n | Knowledgeable Scholar | | | |
|-------------------|-----------|-----------|-----------------------|-----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin and Sup | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| Counseling | 11 | 11 | 9 (82%) | 2 (18%) | 0 (0%) | 0 (0%) |
| Reading | 15 | 15 | 15 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (LOR) | 17 | 17 | 10 (59%) | 5 (29%) | 2 (12%) | 0 (0%) |
| SEED | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| Special Education | 10 | 10 | 7 (70%) | 3 (30) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 66 | 66 | 51 (77%) | 13 (20%) | 2 (3%) | 0 (0%) |

Table 3

| Program | N | n | Effective Communicator | | | |
|-------------------|-----------|-----------|------------------------|-----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin and Sup | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling | 11 | 11 | 9 (82%) | 2 (18%) | 0 (0%) | 0 (0%) |
| Reading | 15 | 15 | 15 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (LOR) | 17 | 17 | 8 (47%) | 9 (53%) | 0 (0%) | 0 (0%) |
| SEED | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| Special Education | 10 | 10 | 7 (70%) | 3 (30) | 0 (0%) | 0 (0%) |
| TESOL | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 66 | 66 | 51 (77%) | 15 (23%) | 0 (0%) | 0 (0%) |

Entry

Table 4

| Program | N | n | Reflective Decision-Maker | | | |
|-------------------|-----------|-----------|---------------------------|-----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin and Sup | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling | 11 | 11 | 9 (82%) | 2 (18%) | 0 (0%) | 0 (0%) |
| Reading | 15 | 15 | 10 (67%) | 5 (33%) | 0 (0%) | 0 (0%) |
| MAT (LOR) | 17 | 17 | 7 (41%) | 6 (35%) | 4 (24%) | 0 (0%) |
| SEED | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| Special Education | 10 | 10 | 7 (70%) | 3 (30) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 66 | 66 | 45 (68%) | 17 (26%) | 4 (6%) | 0 (0%) |

Essay Rubric

Table 5

| Program | N | n | Organization | | |
|-------------------|-----------|-----------|---|--|---|
| | | | TARGET | ACCEPTABLE | UNACCEPTABLE |
| | | | <p>The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.</p> | <p>The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.</p> | <p>The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.</p> |
| Admin and Sup | 7 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| Counseling | 11 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| Reading | 15 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT | 19 | 16 | 7 (44%) | 7 (44%) | 2 (12%) |
| SEED | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 10 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 2 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| SOE | 66 | 27 | 17 (63%) | 8 (30%) | 2 (7%) |

Entry

Table 6

| Program | N | n | Writing Skills | | |
|-------------------|-----------|-----------|---|---|---|
| | | | TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions | ACCEPTABLE Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate. | UNACCEPTABLE Writing does not flow well; is not clear, concise, comprehensive. Poor use of grammar and spelling. |
| Admin and Sup | 7 | 6 | 6 (100%) | 0 (0%) | 0 (0%) |
| Counseling | 11 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 15 | 12 | 11 (92%) | 1 (8%) | 0 (0%) |
| MAT | 19 | 16 | 8 (50%) | 6 (37%) | 2 (13%) |
| SEED | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 10 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 2 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| SOE | 66 | 37 | 28 (76%) | 7 (19%) | 2 (5%) |

Table 7

| PROGRAM | N | n | Writing Prompt | | |
|---------------|----|----|---|---|--|
| | | | TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study. | ACCEPTABLE Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study. | UNACCEPTABLE Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study. |
| Admin and Sup | 7 | 6 | 5 (83%) | 1 (17%) | 0 (0%) |
| Counseling | 11 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| Reading | 15 | 12 | 11 (92%) | 1 (8%) | 0 (0%) |
| MAT | 19 | 16 | 6 (38%) | 9 (56%) | 1 (6%) |

| | | | | | |
|-------------------|-----------|-----------|-----------------|-----------------|---------------|
| SEED | 2 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 10 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 2 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| SOE | 66 | 39 | 27 (69%) | 11 (28%) | 1 (3%) |

MIDPOINT

Midpoint

Midpoint Disposition Rubric

Table 1

| Program | N | n | Knowledgeable Scholar | | | |
|-------------------|-----------|-----------|-----------------------|-----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin and Sup | 6 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling | 4 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 14 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT | 16 | 16 | 6 (38%) | 10 (62%) | 0 (0%) | 0 (0%) |
| SEED | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 46 | 22 | 12 (55%) | 10 (45%) | 0 (0%) | 0 (0%) |

Table 2

| Program | N | n | Effective Communicator | | | |
|-------------------|-----------|-----------|------------------------|----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin and Sup | 6 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling | 4 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 14 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT | 16 | 16 | 9 (56%) | 7 (44%) | 0 (0%) | 0 (0%) |
| SEED | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 46 | 22 | 15 (68%) | 7 (32%) | 0 (0%) | 0 (0%) |

Table 3

| Program | N | n | Reflective Decision Maker | | | |
|-------------------|-----------|-----------|---------------------------|-----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin and Sup | 6 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling | 4 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 14 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT | 16 | 16 | 4 (25%) | 12 (75%) | 0 (0%) | 0 (0%) |
| SEED | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 46 | 22 | 10 (45%) | 12 (55%) | 0 (0%) | 0 (0%) |

Midpoint Portfolio

Table 4

| Program | N | n | Professional Knowledge | | |
|-------------------|-----------|-----------|------------------------|---------------|---------------|
| | | | T | A | U |
| Admin and Sup | 6 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| Counseling (ED77) | 4 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| Reading | 14 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT INTASC #1 | 16 | 16 | 15 (94%) | 1 (6%) | 0 (0%) |
| SEED | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 46 | 22 | 20 (91%) | 2 (9%) | 0 (0%) |

Table 5

| Program | N | n | Content Knowledge | | |
|-------------------|-----------|-----------|-------------------|---------------|---------------|
| | | | T | A | U |
| Admin and Sup | 6 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| Counseling | 4 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| Reading | 14 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT INTASC #1 | 16 | 16 | 15 (94%) | 1 (6%) | 0 (0%) |
| SEED | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 46 | 22 | 20 (91%) | 2 (9%) | 0 (0%) |

Table 6

| Program | N | n | Pedagogical Content Knowledge | | |
|--------------------|-----------|-----------|-------------------------------|---------------|---------------|
| | | | T | A | U |
| Admin and Sup | 6 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling (ED622) | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 14 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT INTASC #1 | 16 | 16 | 15 (94%) | 1 (6%) | 0 (0%) |
| SEED | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 4 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 46 | 16 | 15 (94%) | 1 (6%) | 0 (0%) |

EXIT

Exit GPA

Table 1

| Program | N | n | GPA | Range |
|-------------------|-----------|-----------|-------------|-----------------|
| Admin & Sup | 4 | 4 | 3.44 | 3.30-3.7 |
| Counseling | 16 | 16 | 3.42 | 3.25-4.0 |
| Reading | 0 | 0 | 0 | 0 |
| MAT | 9 | 9 | 3.5 | 3.01-4.0 |
| SEED | 0 | 0 | 0 | 0 |
| Special Education | 0 | 0 | 0 | 0 |
| TESOL | 1 | 1 | 3.2 | 0-3.2 |
| SOE | 30 | 30 | 3.39 | 3.01-4.0 |

Table 2

| Program | N | n | Comprehensive Exam | | | |
|--------------------------|----------|----------|--------------------|---------------|---------------|---------------|
| | | | D | P | B | U |
| Admin & Sup | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling Mental Health | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling School | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (PLT & Content) | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |

Table 3

| Program | N | n | Oral Defense/Thesis/Special Project | | | |
|-------------------|----------|----------|-------------------------------------|---------------|---------------|---------------|
| | | | D | P | B | U |
| Admin & Sup | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Counseling | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (Port Pres) | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |

*For students who took the Thesis/Special Project track only

EXIT

Table 4

| Program | N | n | Exit Portfolio | | | |
|-------------------|-----------|-----------|-----------------|---------------|---------------|---------------|
| | | | D | P | B | U |
| Admin & Sup | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| Counseling | 16 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (INTASC) | 9 | 9 | 9 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SEED | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 30 | 13 | 12 (92%) | 1 (8%) | 0 (0%) | 0 (0%) |

Table 5

| Program | N | n | Exit Portfolio: Pedagogical Content Knowledge | | | |
|-------------------|-----------|-----------|---|----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin & Sup | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |
| Counseling | 16 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (INTASC) | 9 | 9 | 5 (56%) | 4 (44%) | 0 (0%) | 0 (0%) |
| SEED | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 30 | 13 | 8 (62%) | 5 (38%) | 0 (0%) | 0 (0%) |

Table 6

| Program | N | n | Exit Portfolio: Reflective | | | |
|-------------------|-----------|-----------|----------------------------|----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin & Sup | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| Counseling | 16 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (INTASC) | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) | 0 (0%) |
| SEED | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 0 | 1 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 30 | 13 | 9 (69%) | 4 (31%) | 0 (0%) | 0 (0%) |

Table 7

| Program | N | n | Exit Portfolio: Technology | | | |
|-------------------|-----------|-----------|----------------------------|----------------|---------------|---------------|
| | | | D | P | B | U |
| Admin & Sup | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) | 0 (0%) |
| Counseling | 16 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Reading | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| MAT (INTASC) | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) | 0 (0%) |
| SEED | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Special Education | 1 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| TESOL | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SOE | 30 | 13 | 9 (69%) | 4 (31%) | 0 (0%) | 0 (0%) |

APPENDIX

EARLY CHILDHOOD EDUCATION

| N=1 | FA13 | SP14 |
|----------------------|-------------|-------------|
| GEN ED GPA AVG | 2.6 | 0 |
| GEN ED GPA Range | 0-2.6 | 0 |
| Content GPA AVG | 2.6 | 0 |
| Content GPA Range | 0-2.6 | 0 |
| Professional GPA AVG | 3.5 | 0 |
| Prof. GPA Range | 0-3.5 | 0 |
| Cumulative GPA AVG | 2.7 | 0 |
| Cumulative GPA Range | 0-2.7 | 0 |
| Credits AVG | 79 | 0 |
| Credits Range | 0-79 | 0 |

PRAXIS I: READING (173)

| Semester | N | n | Praxis I Reading Passed | Praxis I Reading Not Passed | Praxis I Reading AVG | Praxis I Reading Range |
|------------------|----------|----------|--------------------------------|------------------------------------|-----------------------------|-------------------------------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 180 | 0-180 |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 180 | 0-180 |

PRAXIS I: WRITING (170)

| Semester | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|------------------|----------|----------|------------------------------|----------------------------------|---------------------------|-----------------------------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 173 | 0-173 |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 173 | 0-173 |

PRAXIS I: MATH (170)

| Semester | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|------------------|----------|----------|---------------------------|-------------------------------|------------------------|--------------------------|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 170 | 0-170 |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 170 | 0-170 |

EARLY CHILDHOOD EDUCATION

PRAXIS I: READING (173)

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|----------|----------|------------------------------------|---------------------------------------|--------------------------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |

PRAXIS I: WRITING (170)

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|----------|----------|---------------------------------|---------------------------------------|--------------------------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |

PRAXIS I: MATH (170)

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|----------|----------|---------------------------------|---------------------------------------|--------------------------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |

GENERAL EDUCATION GPA

| Semester | N | n | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|------------------|----------|----------|------------------|-------------------------|-----------------------------|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|------------------|----------|----------|-------------------------|-----------------------------|---------------------------------------|
| FA13 | 1 | 1 | 0 (0%) | 0 (0%) | 1 (100%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 0 (0%) | 1 (100%) |

PROFESSIONAL GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|------------------|----------|----------|-------------------------|-----------------------------|---------------------------------|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |

ADAPTATIONS AND INNOVATION RD1

| Semester | N | n | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|------------------|----------|----------|---|---|---|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |

EARLY CHILDHOOD EDUCATION

REFLECTIVE STATEMENTS EC3

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|------------------|----------|----------|---|--|--|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |

INTASC PRINCIPLES RD6

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|------------------|----------|----------|--|---|---|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|----------|--------|--------|--------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

Effective Communicator

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|--------|----------|--------|--------|
| FA13 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|-----------------|---------------|---------------|---------------|
| FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

MIDPOINT

| Semester | N | n | Test Name | Passed | Failed |
|------------------|----------|----------|--|----------------|----------------|
| FA13 | 5 | 4 | Elementary Ed: Content Knowledge (149) | 3 (75%) | 1 (25%) |
| SP14 | 2 | 2 | Elementary Ed: Content Knowledge (149) | 2 (100%) | 0 (0%) |
| FA13-SP14 | 7 | 6 | Elementary Ed: Content Knowledge (149) | 5 (83%) | 1 (17%) |

Language Arts

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|-------------------|----------------------|---------------------------|
| FA13 | 5 | 4 | 15 | 30 | 18-26 |
| SP14 | 2 | 2 | 17 | 30 | 18-26 |
| FA13-SP14 | 7 | 6 | 16 | 30 | 18-26 |

EARLY CHILDHOOD EDUCATION

Mathematics

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|-------------------|----------------------|---------------------------|
| FA13 | 5 | 4 | 18 | 30 | 17-24 |
| SP14 | 2 | 2 | 16 | 30 | 17-24 |
| FA13-SP14 | 7 | 6 | 17 | 30 | 17-14 |

Social Studies

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|-------------------|----------------------|---------------------------|
| FA13 | 5 | 4 | 13 | 30 | 16-23 |
| SP14 | 2 | 2 | 17 | 30 | 16-23 |
| FA13-SP14 | 7 | 6 | 15 | 30 | 16-23 |

Science

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 5 | 4 | 21 | 30 | 17-26 |
| SP14 | 2 | 2 | 16 | 30 | 17-26 |
| FA13-SP14 | 7 | 6 | 18 | 30 | 17-26 |

PLT Scores

| MAJOR | N | n | Passed | Not Passed | AVG | RANGE |
|------------------|----------|----------|----------------|-------------------|------------|----------------|
| FA13 | 5 | 4 | 3 (75%) | 1 (25%) | 163 | 142-172 |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 170 | 157-187 |
| FA13-SP14 | 7 | 6 | 4 (67%) | 2 (33%) | 167 | 142-187 |

PLT: INSTRUCTIONAL PROCESS

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 5 | 4 | 13 | 20 | 12-18 |
| SP14 | 2 | 2 | 14 | 20 | 12-18 |
| FA13-SP14 | 7 | 6 | 13.5 | 20 | 12-18 |

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

| MAJOR | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 5 | 4 | 8 | 14 | 8-11 |
| SP14 | 2 | 2 | 11 | 14 | 8-11 |
| FA13-SP14 | 7 | 6 | 9 | 14 | 8-11 |

PLT: STUDENTS AS LEARNERS

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 5 | 4 | 13 | 21 | 12-17 |
| SP14 | 2 | 2 | 14 | 20 | 12-17 |
| FA13-SP14 | 7 | 6 | 13.5 | 20 | 12-17 |

PLT: Professional Development Leadership and Community

| MAJOR | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 5 | 4 | 10 | 13 | 9-12 |
| SP14 | 2 | 2 | 11 | 13 | 9-12 |
| FA13-SP14 | 7 | 6 | 10.5 | 13 | 9-12 |

DISPOSITIONS

Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|----------------|----------------|---------------|---------------|
| FA13 | 5 | 5 | 3 (60%) | 2 (40%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |

Effective Communicator

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|----------------|----------------|---------------|---------------|
| FA13 | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 7 | 7 | 6 (86%) | 1 (14%) | 0 (0%) | 0 (0%) |

EARLY CHILDHOOD EDUCATION

Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|----------------|----------------|---------------|---------------|
| FA13 | 5 | 5 | 4 (80%) | 1 (20%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 7 | 7 | 6 (86%) | 1 (14%) | 0 (0%) | 0 (0%) |

EXIT

| INTASC | SEMESTER | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---------------|------------------|----------|----------|-----------------|-------------------|---------------------|
| STANDARD 1 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |

| | | | | | | |
|----------------|------------------|----------|----------|-----------------|---------------|---------------|
| 2 | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 3 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 4 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 5 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 6 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 7 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 8 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 9 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 10 | FA13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 0 | 0 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 1 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |

ELEMENTARY

| N=16 | FA13 | SP12 |
|-----------------------|-------------|-------------|
| GEN ED GPA AVG | 3.12 | 3.17 |
| GEN ED GPA Range | 2.2-3.76 | 2.7-3.75 |
| Content GPA AVG | 3.1 | 3.63 |
| Content GPA Range | 2.8-4.0 | 3.25-4.0 |
| Professional GPA AVG | 3.5 | 3.6 |
| Prof. GPA Range | 3.1-4.0 | 3.25-3.6 |
| Cummulative GPA AVG | 3.07 | 3.11 |
| Cummulative GPA Range | 2.7-3.9 | 2.7-3.8 |
| Credits AVG | 79 | 83 |
| Credits Range | 164-112 | 47-127 |

PRAXIS I: READING

| Semester | N | n | Praxis Reading Passed | Praxis Reading Not Passed | Praxis Reading AVG | Praxis Reading Range |
|------------------|-----------|-----------|-----------------------|---------------------------|--------------------|----------------------|
| FA13 | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 8 (89%) | 1 (11%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 15 (94%) | 1 (6%) | 0 (0%) | 0 (0%) |

PRAXIS I: WRITING

| Semester | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|------------------|-----------|-----------|-----------------------|---------------------------|--------------------|----------------------|
| FA13 | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 9 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 16 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

PRAXIS I: MATH

| Semester | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|------------------|-----------|-----------|--------------------|------------------------|-----------------|-------------------|
| FA13 | 7 | 7 | 6 (86%) | 1 (14%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 13 (81%) | 3 (19%) | 0 (0%) | 0 (0%) |

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|-----------|-----------|---------------------------------|---------------------------------------|--------------------------|
| FA13 | 7 | 7 | 4 (57%) | 2 (29%) | 1 (14%) |
| SP14 | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 11 (69%) | 4 (25%) | 1 (6%) |

WRITING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|-----------|-----------|------------------------------------|--|--------------------------|
| FA13 | 7 | 7 | 9 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 7 (100%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 16 (100%) | 0 (0%) | 0 (0%) |

MATH

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|-----------|-----------|------------------------------------|--|--------------------------|
| FA13 | 7 | 7 | 6 (86%) | 1 (14%) | 0 (0%) |
| SP14 | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 13 (81%) | 3 (19%) | 0 (0%) |

GENERAL EDUCATION GPA

| Semester | N | n | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|------------------|-----------|-----------|---------------------|-------------------------|-----------------------------|
| FA13 | 7 | 7 | 2 (28%) | 4 (61%) | 1 (11%) |
| SP14 | 9 | 9 | 4 (44%) | 3 (33%) | 2 (22%) |
| FA13-SP14 | 16 | 16 | 6 (37%) | 7 (44%) | 3 (19%) |

CONTENT KNOWLEDGE GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|------------------|-----------|-----------|---------------------|-------------------------|-------------------------------|
| FA13 | 7 | 7 | 2 (29%) | 2 (29%) | 3 (42%) |
| SP14 | 9 | 9 | 2 (22%) | 2 (22%) | 5 (56%) |
| FA13-SP14 | 16 | 16 | 4 (25%) | 4 (25%) | 8 (50%) |

PROFESSIONAL KNOWLEDGE GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|------------------|-----------|-----------|------------------|----------------------|--------------------------|
| FA13 | 7 | 7 | 4 (57%) | 3 (43%) | 0 (0%) |
| SP14 | 9 | 9 | 6 (67%) | 3 (33%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 10 (63%) | 6 (37%) | 0 (0%) |

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

| Semester | N | n | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|------------------|-----------|-----------|--|--|--|
| FA13 | 7 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |
| SP14 | 9 | 7 | 0 (0%) | 7 (100%) | 0 (0%) |
| FA13-SP14 | 16 | 10 | 0 (0%) | 10 (100%) | 0 (0%) |

REFLECTIVE STATEMENTS

| Semester | N | n | TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle. | ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts. | UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal. |
|------------------|-----------|-----------|--|---|--|
| FA13 | 7 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |
| SP14 | 9 | 7 | 0 (0%) | 7 (100%) | 0 (0%) |
| FA13-SP14 | 16 | 10 | 0 (0%) | 10 (100%) | 0 (0%) |

ELEMENTARY

ARTIFACTS RD5

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|------------------|-----------|-----------|---|--|--|
| FA13 | 7 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |
| SP14 | 9 | 7 | 0 (0%) | 7 (100%) | 0 (0%) |
| FA13-SP14 | 16 | 10 | 0 (0%) | 10 (100%) | 0 (0%) |

ELEMENTARY

INTASC PRINCIPLES RD6

| Semester | N | n | Artifacts address FIVE or more INTASC principles. | Artifacts address FOUR INTASC principles. | Artifacts address THREE or less INTASC principles. |
|------------------|-----------|-----------|--|--|---|
| FA13 | 7 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |
| SP14 | 9 | 7 | 0 (0%) | 7 (100%) | 0 (0%) |
| FA13-SP14 | 16 | 10 | 1 (10%) | 9 (90%) | 0 (0%) |

Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|------------------|-----------|-----------|----------|---------|--------|--------|
| FA13 | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 12 (75%) | 4 (25%) | 0 (0%) | 0 (0%) |

Effective Communicator

| Semester | N | n | D | P | B | U |
|------------------|-----------|-----------|----------|---------|--------|--------|
| FA13 | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 12 (75%) | 4 (25%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|------------------|-----------|-----------|----------|---------|--------|--------|
| FA13 | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| SP14 | 9 | 9 | 7 (78%) | 2 (22%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 16 | 16 | 12 (75%) | 4 (25%) | 0 (0%) | 0 (0%) |

MIDPOINT

PRAXIS II Elementary Content

Language Arts

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|-------------------|----------------------|---------------------------|
| FA13 | 7 | 7 | 19 | 30 | 14-27 |
| SP14 | 16 | 14 | 18 | 30 | 14-27 |
| FA13-SP14 | 23 | 21 | 18.5 | 30 | 14-27 |

Mathematics

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 7 | 7 | 21 | 30 | 15-26 |
| SP14 | 16 | 14 | 20 | 30 | 15-26 |
| FA13-SP14 | 23 | 21 | 20.5 | 30 | 15-26 |

Social Studies

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 7 | 7 | 18 | 30 | 14-27 |
| SP14 | 16 | 14 | 17 | 30 | 14-27 |
| FA13-SP14 | 23 | 21 | 17.5 | 30 | 14-27 |

Science

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 7 | 7 | 21 | 30 | 14-27 |
| SP14 | 16 | 14 | 20 | 30 | 14-27 |
| FA13-SP14 | 23 | 21 | 20.5 | 30 | 14-27 |

ELEMENTARY

PRAXIS II

Instructional Process

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 7 | 6 | 14 | 20 | 12-18 |
| SP14 | 16 | 10 | 14 | 20 | 12-18 |
| FA13-SP14 | 23 | 16 | 14 | 20 | 12-18 |

Assessment

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|-------------------|----------------------|---------------------------|
| FA13 | 7 | 6 | 10 | 14 | 8-11 |
| SP14 | 16 | 10 | 10 | 14 | 8-11 |
| FA13-SP14 | 23 | 16 | 10 | 14 | 8-11 |

Students as Learners

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|-------------------|----------------------|---------------------------|
| FA13 | 7 | 6 | 14 | 21 | 12-18 |
| SP14 | 16 | 10 | 14 | 21 | 12-18 |
| FA13-SP14 | 23 | 16 | 14 | 21 | 12-18 |

Professional Development Leadership and Community

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|-----------|-----------|-------------------|----------------------|---------------------------|
| FA13 | 7 | 6 | 10 | 14 | 9-12 |
| SP14 | 16 | 10 | 9 | 14 | 8-12 |
| FA13-SP14 | 23 | 16 | 9.5 | 14 | 8-12 |

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|------------------|-----------|-----------|-----------------|---------------|---------------|---------------|
| FA13 | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 16 | 16 | 14 (88%) | 2 (12%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 23 | 23 | 21 (91%) | 2 (9%) | 0 (0%) | 0 (0%) |

Effective Communicator

| Semester | N | n | D | P | B | U |
|------------------|-----------|-----------|-----------------|---------------|---------------|---------------|
| FA13 | 7 | 7 | 5 (71%) | 2 (29%) | 0 (0%) | 0 (0%) |
| SP14 | 16 | 16 | 16 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 23 | 23 | 21 (91%) | 2 (9%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|------------------|-----------|-----------|-----------------|---------------|---------------|---------------|
| FA13 | 7 | 7 | 6 (86%) | 1 (14%) | 0 (0%) | 0 (0%) |
| SP14 | 16 | 16 | 15 (94%) | 1 (6%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 23 | 23 | 21 (91%) | 2 (9%) | 0 (0%) | 0 (0%) |

EXIT

INTASC

| INTASC | SEMESTER | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|---------------|------------------|-----------|-----------|------------------|---------------|---------------|
| STANDARD 1 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 2 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 3 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 4 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 5 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |

| | | | | | | |
|----------------|------------------|-----------|-----------|------------------|---------------|---------------|
| STANDARD 6 | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 7 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 8 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 9 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |
| STANDARD 10 | FA13 | 10 | 7 | 7 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 8 | 5 | 5 (100%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 18 | 12 | 12 (100%) | 0 (0%) | 0 (0%) |

SPECIAL EDUCATION

| N=4 | FA13 | SP14 |
|-----------------------|-------------|-------------|
| GEN ED GPA AVG | 3.79 | 3.4 |
| GEN ED GPA Range | 3.79-4.0 | 3.2-3.6 |
| Content GPA AVG | 3.79 | 3.55 |
| Content GPA Range | 3.79-4.0 | 3.5-3.6 |
| Professional GPA AVG | 3.92 | 3.45 |
| Prof. GPA Range | 3.92-4.0 | 3.3-3.6 |
| Cummulative GPA AVG | 3.85 | 3.45 |
| Cummulative GPA Range | 3.85-4.0 | 3.3-3.6 |
| Credits AVG | 102 | 150 |
| Credits Range | 47-64 | 83-216 |

READING

| Semester | N | n | Praxis Reading Passed | Praxis Reading Not Passed | Praxis Reading AVG | Praxis Reading Range |
|------------------|----------|----------|------------------------------|----------------------------------|---------------------------|-----------------------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 173 | 0-173 |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 176 | 175-177 |
| FA13-SP14 | 4 | 4 | 4 (100%) | 0 (0%) | 175 | 173-177 |

WRITING

| Semester | N | n | Praxis Writing Passed | Praxis Writing Not Passed | Praxis Writing AVG | Praxis Writing Range |
|------------------|----------|----------|------------------------------|----------------------------------|---------------------------|-----------------------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 174 | 171-176 |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 176 | 170-182 |
| FA13-SP14 | 4 | 4 | 4 (100%) | 0 (0%) | 175 | 170-182 |

MATH

| Semester | N | n | Praxis Math Passed | Praxis Math Not Passed | Praxis Math AVG | Praxis Math Range |
|------------------|----------|----------|---------------------------|-------------------------------|------------------------|--------------------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 174 | 171-176 |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 176 | 170-182 |
| FA13-SP14 | 4 | 4 | 4 (100%) | 0 (0%) | 175 | 170-182 |

SPECIAL EDUCATION

READING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|----------|----------|---|---|----------------------------------|
| FA13 | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |

WRITING

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|----------|----------|---|---|----------------------------------|
| FA13 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |

MATH

| Semester | N | n | Target (2 pts above minimum) | Acceptable (1 point above minimum) | Unacceptable (Failed) |
|------------------|----------|----------|---|---|----------------------------------|
| FA13 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 2 (50%) | 2 (50%) | 0 (0%) |

GENERAL EDUCATION GPA

| Semester | N | n | Target (3.3-4.0) | Acceptable (2.7-3.2) | Unacceptable (2.6-Below) |
|------------------|----------|----------|-----------------------------|---------------------------------|-------------------------------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |

SPECIAL EDUCATION

CONTENT GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.0-3.3) | Unacceptable (3.0 & below) |
|------------------|----------|----------|-----------------------------|---------------------------------|---|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) |

PROFESSIONAL GPA

| Semester | N | n | Target (3.5-4.0) | Acceptable (3.5-3.0) | Unacceptable (3.0-Below) |
|------------------|----------|----------|-----------------------------|---------------------------------|-------------------------------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) |

ADAPTATIONS AND INNOVATION RD1

| Semester | N | N | TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development. | ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results. | UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies. |
|------------------|----------|----------|---|---|---|
| FA13 | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| FA13-SP14 | 4 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

| Semester | N | n | TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle. | ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts. | UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal. |
|------------------|----------|----------|---|--|---|
| FA13 | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| FA13-SP14 | 4 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |

ARTIFACTS RD5

| Semester | N | n | TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts. | ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts. | UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively. |
|-----------------|----------|----------|---|---|---|
| FA13 | 2 | 1 | 0 (0%) | 1 (100%) | 0 (0%) |
| SP14 | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |

| | | | | | |
|------------------|----------|----------|---------------|-----------------|---------------|
| FA13-SP14 | 4 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |
|------------------|----------|----------|---------------|-----------------|---------------|

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

| Semester | N | n | Artifacts address FIVE or more INTASC principles. | Artifacts address FOUR INTASC principles. | Artifacts address THREE or less INTASC principles. |
|------------------|----------|----------|--|--|---|
| FA13 | 2 | 1 | 1 (100%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 0 (0%) | 2 (100%) | 0 (0%) |
| FA13-SP14 | 4 | 3 | 1 (33%) | 2 (67%) | 0 (0%) |

DISPOSITIONS

Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|-----------------|---------------|---------------|---------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

Effective Communicator

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|----------------|----------------|---------------|---------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|----------------|----------------|---------------|---------------|
| FA13 | 2 | 2 | 2 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 2 | 2 | 1 (50%) | 1 (50%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 4 | 4 | 3 (75%) | 1 (25%) | 0 (0%) | 0 (0%) |

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

| Semester | N | n | Test Name | Passed | Failed |
|------------------|----------|----------|--|----------------|----------------|
| FA13 | 4 | 4 | [5354] SE Core Knowledge & Applications (151) | 3 (75%) | 1 (25%) |
| SP14 | 3 | 2 | [5354] SE Core Knowledge & Applications (151) | 2 (100%) | 0 (0%) |
| FA13-SP14 | 7 | 6 | [5354] SE Core Knowledge & Applications (151) | 5 (83%) | 1 (17%) |

Students as Learners

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 4 | 4 | 15 | 20 | 12-17 |
| SP14 | 3 | 2 | 13 | 21 | 13-18 |
| FA13-SP14 | 7 | 6 | 14 | 20.5 | 12-18 |

Instructional Process

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 4 | 4 | 9 | 13 | 8-11 |
| SP14 | 3 | 2 | 13 | 14 | 8-12 |
| FA13-SP14 | 7 | 6 | 11 | 13.5 | 8-12 |

Assessment

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|------------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
| FA13 | 4 | 4 | 12 | 14 | 10-12 |
| SP14 | 3 | 2 | 11 | 14 | 9-12 |
| FA13-SP14 | 7 | 6 | 11.5 | 14 | 9-12 |

Professional Development Leadership and Community

| Semester | N | n | Raw Points Earned | Raw Points Available | Average Performance Range |
|-----------------|----------|----------|--------------------------|-----------------------------|----------------------------------|
|-----------------|----------|----------|--------------------------|-----------------------------|----------------------------------|

| | | | | | |
|------------------|----------|----------|-------------|-------------|-------------|
| FA13 | 4 | 4 | 11 | 9-12 | 8-11 |
| SP14 | 3 | 2 | 10 | 9-12 | 8-11 |
| FA13-SP14 | 7 | 6 | 10.5 | 9-12 | 8-11 |

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|-----------------|---------------|---------------|---------------|
| FA13 | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

Effective Communicator

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|-----------------|---------------|---------------|---------------|
| FA13 | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

Reflective Decision-Maker

| Semester | N | n | D | P | B | U |
|------------------|----------|----------|-----------------|---------------|---------------|---------------|
| FA13 | 4 | 4 | 4 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| SP14 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| FA13-SP14 | 7 | 7 | 7 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |

SPECIAL EDUCATION

EXIT

| INTASC | SEMESTER | N | n | TARGET | ACCEPTABLE | UNACCEPTABLE |
|----------------|------------------|----------|----------|----------------|----------------|---------------|
| STANDARD 1 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 2 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 3 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 4 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 5 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 6 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 7 | FA13 | 3 | 3 | 6(100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 0 (0%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 6(100%) | 0 (0%) | 0 (0%) |
| STANDARD 8 | FA13 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 2 (67%) | 1 (33%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 5 (83%) | 1(17%) | 0 (0%) |
| STANDARD 9 | FA13 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 1 (67%) | 2 (33%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 4 (67%) | 2 (33%) | 0 (0%) |
| STANDARD 10 | FA13 | 3 | 3 | 3 (100%) | 0 (0%) | 0 (0%) |
| | SP14 | 3 | 3 | 0 (0%) | 3 (100%) | 0 (0%) |
| | FA13-SP13 | 6 | 6 | 3 (50%) | 3 (50%) | 0 (0%) |