

ASSESSMENT DATA REPORT 2014-2015

INITIAL PROGRAMS

ENTRY

ENTRY

Table 1

CUMULATIVE GPA

PROGRAM	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	0	-	-
ELEM	9	3.41	2.9-4.0
SEED/ ENGLA	6	3.40	2.9-4.0
SEED/CFS	0	-	-
SEED/ESL	0	-	-
SEED/GENSCI	3	2.90	2.7-3.4
SEED/FRGN LG	0	-0-	-0-
SEED/MA	2	3.45	3.3-3.6
SEED/PE	4	3.33	3.1-3.42
SEED/SS	2	3.0	2.8-3.2
SPED	6	3.56	3.20-3.96
SOE	32	3.29	2.7-4.0

ENTRY

Table 2

GENERAL EDUCATION GPA

PROGRAM	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	0	0	0	-	-	-
ELEM	9	3.47	3.1-4.0	7 (78%)	2 (22%)	0 (0%)
SEED/ ENGLA	6	3.39	2.6-4.0	3 (50%)	2 (33%)	1 (17%)
SEED/CFS	0	-	-	-	-	-
SEED/ESL	0	-	-	-	-	-
SEED/GENSCI	3	3.01	2.9-3.4	1 (33%)	2 (67%)	0 (0%)
SEED/FRGN LG	0	-	-	-	-	-
SEED/MA	2	3.38	3.2-3.6	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	3.17	3.0-3.5	1 (25%)	2 (50%)	1 (25%)
SEED/SS	2	3.04	2.7-3.4	1 (50%)	1 (50%)	0 (0%)
SPED	6	3.59	3.2-4.0	4 (67%)	2 (33%)	0 (0%)
SOE	32	3.29	2.6-4.0	19 (59%)	11 (35%)	2 (6%)

ENTRY

Table 3

CONTENT GPA

PROGRAM	n	Content GPA AVG	Content GPA Range	Target (3.4-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	0	-	-	-	-	-
ELEM	9	3.65	3.45-4.0	8 (89%)	0 (0%)	1 (11%)
SEED/ ENGLA	6	3.50	2.9-4.0	4 (66%)	1 (17%)	1 (17%)
SEED/CFS	0	-	-	-	-	-
SEED/ESL	0	-	-	-	-	-
SEED/GENSCI	3	3.0	2.0-4.0	1 (33%)	0 (0%)	2 (67%)
SEED/FRGN LG	0	-	-	-	-	-
SEED/MA	2	3.14	2.8-3.5	1 (50%)	0 (0%)	1 (50%)
SEED/PE	4	3.41	3.0-3.9	2 (50%)	1 (25%)	1 (25%)
SEED/SS	2	2.82	2.8-2.8	0 (0%)	0 (0%)	2 (100%)
SPED	6	3.84	3.4-4.0	6 (100%)	0 (0%)	0 (0%)
SOE	32	3.34	2.0-4.0	22 (69%)	2 (6%)	8 (25%)

ENTRY

Table 4

PROFESSIONAL GPA

PROGRAM	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
ECE	0	-	-	-	-	-
ELEM	9	3.65	2.6-4.0	4 (44%)	4 (44%)	1 (12%)
SEED/ ENGLA	6	3.44	2.3-4.0	4 (66%)	1 (17%)	1 (17%)
SEED/CFS	0	-	-	-	-	-
SEED/ESL	0	-	-	-	-	-
SEED/GENSCI	3	3.44	3.3-4.0	1 (33%)	2 (67%)	0 (0%)
SEED/FRGN LG	0	-	-	-	-	-
SEED/MA	2	4.0	4.0	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	3.45	3.0-4.0	2 (50%)	2 (50%)	0 (0%)
SEED/SS	2	3.25	3.0-3.5	1 (50%)	1 (50%)	0 (0%)
SPED	6	3.84	3.4-4.0	5 (83%)	1 (17%)	0 (0%)
SOE	32	3.58	2.3-4.0	19 (59%)	11 (35%)	2 (6%)

ENTRY

CREDITS

Table 5

PROGRAM	n	Credits AVG	Credits Range
ECE	0	-	-
ELEM	9	75	52-105
SEED/ ENGLA	6	73	28-109
SEED/CFS	0	-	-
SEED/ESL	0	-	-
SEED/GENSCI	3	137	69-188
SEED/FRGN LG	0	0	0
SEED/MA	2	85	64-105
SEED/PE	4	86	48-122
SEED/SS	2	88	82-94
SPED	6	58	49-81
SOE	32	86	28-188

PRAXIS I: READING (173) / CORE (156)

Table 6

FA14-SP15	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	National Percentile	Praxis Reading Range
ECE	0	-	-	-	-	-
ELEM	3	3 (100%)	0 (0%)	176		175-178
ELEM (CORE)	6	6 (100%)	0 (0%)	173		164-182
SEED/ ENGLA	3	3 (100%)	0 (0%)	176		175-178
SEED/ ENGLA (CORE)	3	3 (100%)	0 (0%)	180		170-200
SEED/CFS	0	-	-	-	-	-
SEED/ESL	0	-	-	-	-	-
SEED/GENSCI	1	1 (100%)	0 (0%)	180		180
SEED/GENSCI (CORE)	2	2 (100%)	0 (0%)	190		180-200
SEED/FRGN LG	0	-	-	-	-	-
SEED/MA	1	1 (100%)	0 (0%)	176		176
SEED/MA (CORE)	1	1 (100%)	0 (0%)	156		156
SEED/PE	2	2 (100%)	0 (0%)	176		174-178
SEED/PE (CORE)	2	2 (100%)	0 (0%)	160		156-164
SEED/SS	1	1 (100%)	0 (0%)	182		182
SEED/SS (CORE)	1	1 (100%)	0 (0%)	166		166
SPED	6	6 (100%)	0 (0%)	176		173-182
SPED (CORE)	0	0 (0%)	0 (0%)	0		
PRAXIS I	17	17 (100%)	0 (0%)	177		174-182
PRAXIS CORE	15	15 (100%)	0 (0%)	171		156-200

PRAXIS I: WRITING (170) / CORE (162)

Table 7

FA14-SP15	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	National Percentile	Praxis Writing Range
ECE	0	-	-	-	-	-
ELEM	5	4 (80%)	1 (20%)	171		168-175
ELEM (CORE)	4	4 (100%)	0 (0%)	165		162-174
SEED/ ENGLA	4	4 (100%)	0 (0%)	175		173-177
SEED/ ENGLA (CORE)	2	2 (100%)	0 (0%)	167		164-170
SEED/CFS	0	-	-	-	-	-
SEED/ESL	0	-	-	-	-	-
SEED/GENSCI	1	1 (100%)	0 (0%)	171		171
SEED/GENSCI (CORE)	2	2 (100%)	0 (0%)	176		176
SEED/FRGN LG	0	-	-	-	-	-
SEED/MA	1	1 (100%)	0 (0%)	174		174
SEED/MA (CORE)	1	1 (100%)	0 (0%)	164		164
SEED/PE	1	1 (100%)	0 (0%)	174		170-177
SEED/PE (CORE)	3	3 (100%)	0 (0%)	168		168
SEED/SS	1	1 (100%)	0 (0%)	177		177
SEED/SS (CORE)	1	1 (100%)	0 (0%)	170		170
SPED	6	5 (83%)	1 (17%)	176		169-178
SPED (CORE)	0	0 (0%)	0 (0%)	0		0
PRAXIS I	16	14 (88%)	2 (12%)	174		168-178
PRAXIS CORE	14	14 (100%)	0 (0%)	168		162-174

PRAXIS I: MATH (170) / CORE (150)

Table 8

FA14-SP15	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	National Percentile	Praxis Math Range
ECE	0	-	-	-	-	-
ELEM	5	5 (100%)	0 (0%)	174		171-181
ELEM (CORE)	4	4 (100%)	0 (0%)	158		152-162
SEED/ ENGLA	4	4 (100%)	0 (0%)	177		172-185
SEED/ ENGLA (CORE)	2	2 (100%)	0 (0%)	161		164
SEED/CFS	0	-	-	-	-	-
SEED/ESL	0	-	-	-	-	-
SEED/GENSCI	1	1 (100%)	0 (0%)	171		171
SEED/GENSCI (CORE)	2	2 (100%)	0 (0%)	163		158-168
SEED/FRGN LG	0	-	-	-	-	-
SEED/MA	1	1 (100%)	0 (0%)	184		184
SEED/MA (CORE)	1	1 (100%)	0 (0%)	158		158
SEED/PE	3	3 (100%)	0 (0%)	172		170-177
SEED/PE (CORE)	1	1 (100%)	0 (0%)	154		154
SEED/SS	1	1 (100%)	0 (0%)	184		184
SEED/SS (CORE)	1	1 (100%)	0 (0%)	158		158
SPED	5	5 (100%)	0 (0%)	175		171-182
SPED (CORE)	1	1 (100%)	0 (0%)	152		152
PRAXIS I	20	20 (100%)	0 (0%)	177		170-185
PRAXIS CORE	12	12 (100%)	0 (0%)	158		152-168

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS I: READING (173) / CORE (156)

Table 12

PROGRAM	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	0	-	-	-
ELEM	3	3 (100%)	0 (0%)	0 (0%)
ELEM (CORE)	6	6 (100%)	0 (0%)	0 (0%)
SEED/ ENGLA	3	3 (100%)	0 (0%)	0 (0%)
SEED/ ENGLA (CORE)	3	3 (100%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-
SEED/ESL	0	-	-	-
SEED/GENSCI	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI (CORE)	2	2 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	-	-	-
SEED/MA	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA (CORE)	1	0 (0%)	1 (100%)	0 (0%)
SEED/PE	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE (CORE)	2	2 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1 (100%)	0 (0%)	0 (0%)
SEED/SS (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SPED	6	5 (83%)	1 (17%)	0 (0%)
SPED (CORE)	0	0 (0%)	0 (0%)	0 (0%)
PRAXIS I	17	15 (88%)	2 (12%)	0 (0%)
PRAXIS CORE	15	14 (93%)	1 (7%)	0 (0%)

PRAXIS I: WRITING (170) / CORE (162)

Table 13

PROGRAM	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	0	0 (0%)	0 (0%)	-
ELEM	5	2 (40%)	2 (40%)	1 (20%)
ELEM (CORE)	4	3 (75%)	1 (25%)	0 (0%)
SEED/ ENGLA	4	4 (100%)	0 (0%)	0 (0%)
SEED/ ENGLA (CORE)	2	2 (100%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-
SEED/ESL	0	-	-	-
SEED/GENSCI	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI (CORE)	2	2 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	3	2 (67%)	1 (33%)	0 (0%)
SEED/PE (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1 (100%)	0 (0%)	0 (0%)
SEED/SS (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SPED	6	5 (83%)	0 (0%)	1 (17%)
SPED (CORE)	0	0 (0%)	0 (0%)	0 (0%)
PRAXIS I	21	15 (71%)	4 (19%)	2 (10%)
PRAXIS CORE	11	10 (91%)	1 (9%)	0 (0%)

ENTRY

PRAXIS I: MATH (170) / CORE (150)

Table 14

FA14-SP15	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	0	-	-	-
ELEM	5	3 (60%)	2 (40%)	0 (0%)
ELEM (CORE)	4	4 (100%)	0 (0%)	0 (0%)
SEED/ ENGLA	4	4 (100%)	0 (0%)	0 (0%)
SEED/ ENGLA (CORE)	2	2 (100%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-
SEED/ESL	0	-	-	-
SEED/GENSCI	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI (CORE)	2	2 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	-	-	-
SEED/MA	1	1 (100%)	0 (0%)	0 (0%)
SEED/MA (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SEED/PE	3	1 (33%)	2 (67%)	0 (0%)
SEED/PE (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1 (100%)	0 (0%)	0 (0%)
SEED/SS (CORE)	1	1 (100%)	0 (0%)	0 (0%)
SPED	5	4 (80%)	1 (20%)	0 (0%)
SPED (CORE)	1	1 (100%)	0 (0%)	0 (0%)
PRAXIS I	20	14 (70%)	6 (30%)	0 (0%)
PRAXIS CORE	12	12 (100%)	0 (0%)	0 (0%)

ENTRY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

PROGRAM	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
ECE	0	-	-	-
ELEM	9	4 (44%)	5 (56%)	0 (0%)
SEED/ ENGLA	6	3 (50%)	3 (50%)	0 (0%)
SEED/CFS	0	-	-	-
SEED/ESL	0	-	-	-
SEED/GENSCI	3	1 (33%)	2 (67%)	0 (0%)
SEED/FRGN LG	0	-	-	-
SEED/MA	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	2	1 (50%)	1 (50%)	0 (0%)
SPED	6	4 (67%)	2 (33%)	0 (0%)
SOE	32	15 (47%)	17 (53%)	0 (0%)

ENTRY

REFLECTIVE STATEMENTS EC3

Table 13

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
ECE	7	0	-	-	-
ELEM	17	9	4 (44%)	5 (56%)	0 (0%)
SEED/ ENGLA	8	6	3 (50%)	3 (50%)	0 (0%)
SEED/CFS	1	0	-	-	-
SEED/ESL	1	0	-	-	-
SEED/GENSCI	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/FRGN LG	0	0	-	-	-
SEED/MA	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/PE	12	4	0 (0%)	4 (100%)	0 (0%)
SEED/SS	5	2	1 (50%)	1 (50%)	0 (0%)
SPED	11	6	5 (83%)	1 (17%)	0 (0%)
SOE	67	32	15 (47%)	17 (53%)	0 (0%)

ENTRY

ARTIFACTS RD5

Table 14

PROGRAM	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
ECE	0	-	-	-
ELEM	9	1 (11%)	8 (89%)	0 (0%)
SEED/ ENGLA	6	1 (17%)	4 (66%)	1 (17%)
SEED/CFS	0	-	-	-
SEED/ESL	0	-	-	-
SEED/GENSCI	3	1 (33%)	2 (67%)	0 (0%)
SEED/FRGN LG	0	-	-	-
SEED/MA	2	0 (0%)	2 (100%)	0 (0%)
SEED/PE	4	0 (0%)	4 (100%)	0 (0%)
SEED/SS	2	1 (50%)	1 (50%)	0 (0%)
SPED	6	2 (33%)	4 (67%)	0 (0%)
SOE	32	6 (19%)	25 (78%)	1 (3%)

ENTRY

INTASC PRINCIPLES **RD6**

Table 15

PROGRAM	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
ECE	0	-	-	-
ELEM	9	4 (44%)	5 (56%)	0 (0%)
SEED/ ENGLA	6	2 (33%)	4 (67%)	0 (0%)
SEED/CFS	0	-	-	-
SEED/ESL	0	-	-	-
SEED/GENSCI	3	1 (33%)	2 (67%)	0 (0%)
SEED/FRGN LG	0	-	-	-
SEED/MA	2	0 (0%)	2 (100%)	0 (0%)
SEED/PE	4	3 (75%)	1 (25%)	0 (0%)
SEED/SS	2	0 (0%)	2 (100%)	0 (0%)
SPED	6	1 (17%)	5 (83%)	0 (0%)
SOE	32	11 (33%)	21 (66%)	0 (0%)

DISPOSITIONS

Knowledgeable Scholar

Table 16

PROGRAM	n	D	P	B	U
ECE	0	-	-	-	-
ELEM	7	3 (43%)	4 (57%)	0 (0%)	0 (0%)
SEED/ ENGLA	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-	-
SEED/ESL	0	-	-	-	-
SEED/GENSCI	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/FRGN LG	0	-	-	-	-
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SPED	6	5 (83%)	1 (17%)	0 (0%)	0 (0%)
SOE	30	18 (60%)	12 (40%)	0 (0%)	0 (0%)

ENTRY

Effective Communicator

Table 17

PROGRAM	n	D	P	B	U
ECE	0	-	-	-	-
ELEM	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SEED/ ENGLA	6	5 (83%)	1 (17%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-	-
SEED/ESL	0	-	-	-	-
SEED/GENSCI	3	0 (0%)	2 (67%)	1 (33%)	0 (0%)
SEED/FRGN LG	0	-	-	-	-
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/SS	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SPED	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	30	23 (77%)	6 (20%)	1 (3%)	0 (0%)

Reflective Decision-Maker

Table 18

PROGRAM	n	D	P	B	U
ECE	0	-	-	-	-
ELEM	7	3 (43%)	4 (57%)	0 (0%)	0 (0%)
SEED/ ENGLA	6	5 (83%)	1 (17%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-	-
SEED/ESL	0	-	-	-	-
SEED/GENSCI	3	0 (0%)	2 (67%)	1 (33%)	0 (0%)
SEED/FRGN LG	0	-	-	-	-
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/SS	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SPED	6	5 (83%)	1 (17%)	0 (0%)	0 (0%)
SOE	30	20 (67%)	9 (30%)	1 (3%)	0 (0%)

MIDPOINT

MIDPOINT

Table 1

PROGRAM	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	4	3.50	3.31-3.62
ELEM	22	3.32	2.75-3.91
SEED/ ENGLA	8	3.33	2.88-3.98
SEED/CFS	0	-	-
SEED/ESL	3	3.35	2.97-3.94
SEED/GENSCI	3	3.23	2.84-3.57
SEED/FRGN LG	1	3.91	3.91
SEED/MA	8	3.45	2.55-3.93
SEED/PE	6	3.45	2.59-3.90
SEED/SS	4	3.24	2.75-3.58
SPED	5	3.75	3.44-4.0
SOE	64	3.45	0-4.0

I. CONTENT KNOWLEDGE

Table 2

PRAXIS II

PROGRAM	n	Test Name	Passed	Failed	AVG	National AVG	RANGE
ECE	4	5014 Elem Ed: Content Knowledge (149)/ 5018 Elem Ed: Content Knowledge (163)	2 (50%)	2 (50%)	150	72.59	131-175
ELEM	19	5014 Elem Ed: Content Knowledge (149) / 5018 Elem Ed: Content Knowledge (163)	10 (53%)	9 (47%)	155	60.66	125-176
SEED/ ENGLA	7	5038 English Language Arts: Content Knowledge (167)	6 (86%)	1 (14%)	175	61.21	153-192
SEED/CFS							
SEED/ESL	3	5361 English to Speakers of Other Lang (40)	3 (100%)		155	59.46	148-159
SEED/GENSCI	3	5435 General Science: Content Knowledge (150)	3 (100%)		155	68.88	150-162
SEED/FRGN LG	0	-	-	-	-	-	-
SEED/MA	8	5061 Mathematics: Content Knowledge (124) / 5169 Middle School Mathematics (165)	7 (88%)	1 (12%)	151	57.60	124-194
SEED/PE	4	5091 Phys Ed: Content Knowledge (148)	3 (75%)	1 (25%)	144	91.29	140-149
SEED/SS	4	5081 Social Studies: Content Knowledge (154)	3 (75%)	1 (25%)	157	73.17	139-165
SPED	4	5354 Special Ed: Core Knowledge Application (151)	4 (100%)		176	40.37	170-186
SOE	56				158		124-194

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 3

Language Arts

PROGRAM	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	4	27	30	20-36
ELEM	20	26	28	20-34
SOE	24	26.5	29	20-36

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 4

Mathematics

PROGRAM	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	4	22	34	17-31
ELEM	20	24	34	17-32
SOE	24	23	34	17-32

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 5

Social Studies

PROGRAM	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	4	11	23	11-24
ELEM	20	14	24	11-24
SOE	24	12.5	23.5	11-24

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 6

Science

PROGRAM	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	4	15	23	11-23
ELEM	20	16	24	12-26
SOE	24	15.5	23.5	11-26

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 7

PROGRAM	n	Passed	Not Passed	AVG	RANGE
ECE	3	3 (100%)		169	164-178
ELEM	17	17 (100%)		171	160-179
SEED/ ENGLA	7	7 (100%)		175	162-187
SEED/CFS	-	-	-	-	-
SEED/ESL	3	3 (100%)		170	161-183
SEED/GENSCI	3	3 (100%)		176	166-184
SEED/FRGN LG	1	1 (100%)		169	169
SEED/MA	8	7 (88%)	1 (12%)	176	159-185
SEED/PE	5	4 (80%)	1 (20%)	169	154-181
SEED/SS	4	4 (100%)		172	160-183
SPED	4	4 (100%)		178	165-190
SOE	55	53 (96%)	2 (4%)	157	0-190

PRAXIS II PLT: ANALYSIS OF INSTRUCTIONAL SCENARIOS

Table 8

PROGRAM	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	12	16	10-14
ELEM	17	11	16	9-15
SEED/ ENGLA	7	12	16	8-13
SEED/CFS	-	-	-	-
SEED/ESL	3	9	16	8-13
SEED/GENSCI	3	11	16	8-13
SEED/FRGN LG	1	9	16	8-12
SEED/MA	8	12	16	8-13
SEED/PE	5	10	16	8-13
SEED/SS	4	10	16	8-13
SPED	4	13	16	10-15
SOE	55	11	16	0-15

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 9

PROGRAM	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	16	21	14-18
ELEM	17	15	21	12-18
SEED/ ENGLA	7	17	21	13-18
SEED/CFS	-	-	-	-
SEED/ESL	3	16	21	13-17
SEED/GENSCI	3	14	21	13-18
SEED/FRGN LG	1	17	21	13-17
SEED/MA	8	16	21	13-18
SEED/PE	5	16	21	13-18
SEED/SS	4	13	20	13-18
SPED	4	17	21	13-18
SOE	55	16	21	0-18

MIDPOINT

PRAXIS II PLT: ASSESSMENT

Table 10

PROGRAM	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	8	14	8-12
ELEM	17	10	14	8-12
SEED/ ENGLA	7	11	14	8-13
SEED/CFS	0	-	-	-
SEED/ESL	3	8	13	8-12
SEED/GENSCI	3	11	14	8-12
SEED/FRGN LG	1	9	14	8-11
SEED/MA	8	11	14	8-12
SEED/PE	5	8	13	8-12
SEED/SS	4	12	14	8-12
SPED	4	9	13	8-12
SOE	55	10	14	0-13

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 11

PROGRAM	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	14	21	13-17
ELEM	17	14	21	12-19
SEED/ ENGLA	7	14	21	11-18
SEED/CFS	0	-	-	-
SEED/ESL	3	15	21	12-18
SEED/GENSCI	3	16	21	12-18
SEED/FRGN LG	1	12	20	12-16
SEED/MA	8	15	21	11-18
SEED/PE	5	14	21	12-16
SEED/SS	4	17	22	11-18
SPED	4	16	22	12-17
SOE	55	15	21	0-19

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 12

PROGRAM	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	3	11	14	9-13
ELEM	17	10	14	9-12
SEED/ ENGLA	7	8	13	8-12
SEED/CFS	0	-	-	-
SEED/ESL	3	9	14	9-11
SEED/GENSCI	3	10	14	8-11
SEED/FRGN LG	1	9	14	9-11
SEED/MA	8	9	13	8-11
SEED/PE	5	9	14	8-11
SEED/SS	4	9	13	8-11
SPED	4	11	14	9-12
SOE	55	10	14	0-13

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 13

PROGRAM	n	D	P	B	U
ECE	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
ELEM	22	14 (64%)	8 (36%)	0 (0%)	0 (0%)
SEED/ ENGLA	8	5 (63%)	3(37%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-	-
SEED/ESL	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/GENSCI	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	8	7 (80%)	1 (12%)	0 (0%)	0 (0%)
SEED/PE	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/SS	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SPED	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SOE	64	42 (66%)	22 (34%)	0 (0%)	0 (0%)

MIDPOINT

Effective Communicator

Table 14

PROGRAM	n	D	P	B	U
ECE	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	22	20 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/ ENGLA	8	5 (63%)	3(37%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-	-
SEED/ESL	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/GENSCI	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	8	7 (88%)	1 (12%)	0 (0%)	0 (0%)
SEED/PE	6	3 (50%)	3 (50%)	0 (0%)	0 (0%)
SEED/SS	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SPED	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	64	50 (78%)	14 (22%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Table 15

PROGRAM	n	D	P	B	U
ECE	4	4 (100%)		0 (0%)	0 (0%)
ELEM	22	20 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/ ENGLA	8	6 (75%)	2 (25%)	0 (0%)	0 (0%)
SEED/CFS	0	-	-	-	-
SEED/ESL	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	3	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	8	7 (88%)	1 (12%)	0 (0%)	0 (0%)
SEED/PE	6	2 (33%)	3 (50%)	1 (17%)	0 (0%)
SEED/SS	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SPED	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SOE	64	49 (77%)	14 (22%)	1 (1%)	0 (0%)

EXIT

EXIT

PORTFOLIO REVIEW

PROGRAM	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	3	3.65	3.56 - 3.71
ELEM	18	3.49	2.73 – 4.00
SEED/ENGLA	9	3.61	2.89 – 3.98
SEED/AGRICULTURE	1	2.90	2.90
SEED/ESL	1	2.99	2.99
SEED/GENSCI	3	3.42	3.27 – 3.66
SEED/FRGN LG	4	3.58	3.22 – 3.90
SEED/MA	3	3.08	2.59 – 3.46
SEED/PE	4	3.34	2.99 – 3.57
SEED/SS	5	3.25	2.75 – 3.69
SPED	7	3.75	3.40 – 4.00
SOE	58	3.37	2.59 – 4.00

INTASC 1

Table 1

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	17 (100%)	0 (0%)	0 (0%)
SEED/ENGLA	9	7 (78%)	2 (22%)	0 (0%)
SEED/AGRICULTURE	1	0 (0%)	1 (100%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	3 (60%)	1 (20%)	1 (20%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	46 (82%)	9 (16%)	1 (2%)

INTASC 2

Table 2

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	17 (100%)	0 (0%)	0 (0%)
SEED/ENGLA	9	8 (89%)	1 (11%)	0 (0%)
SEED/AGRICULTURE	1	1 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	3 (60%)	1 (20%)	1 (20%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	48 (86%)	7 (13%)	1 (2%)

INTASC 3

Table 3

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	16 (94%)	1 (6%)	0 (0%)
SEED/ENGLA	9	8 (89%)	1 (11%)	0 (0%)
SEED/AGRICULTURE	1	1 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	2 (50%)	2 (50%)	0 (0%)
SEED/SS	5	3 (60%)	0 (0%)	2 (40%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	47 (84%)	7 (13%)	2 (3%)

INTASC 4

Table 4

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	16 (94%)	1 (6%)	0 (0%)
SEED/ENGLA	9	9 (100%)	0 (0%)	0 (0%)
SEED/AGRICULTURE	1	0 (0%)	1 (100%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	3 (60%)	1 (20%)	1 (20%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	47 (84%)	8 (14%)	1 (2%)

INTASC 5

Table 5

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	16 (94%)	1 (6%)	0 (0%)
SEED/ENGLA	9	8 (89%)	1 (11%)	0 (0%)
SEED/AGRICULTURE	1	1 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	3 (60%)	2 (40%)	0 (0%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	47 (84%)	9 (16%)	0 (0%)

INTASC 6

Table 6

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	16 (94%)	1 (6%)	0 (0%)
SEED/ENGLA	9	9 (100%)	0 (0%)	0 (0%)
SEED/AGRICULTURE	1	0 (0%)	1 (100%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	4	2 (50%)	2 (50%)	0 (0%)
SEED/SS	5	4 (80%)	1 (20%)	0 (0%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	48 (86%)	8 (14%)	0 (0%)

INTASC 7

Table 7

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	17 (100%)	0 (0%)	0 (0%)
SEED/ENGLA	9	8 (89%)	1 (11%)	0 (0%)
SEED/AGRICULTURE	1	1 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	3 (60%)	2 (40%)	0 (0%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	48 (86%)	8 (14%)	0 (0%)

INTASC 8

Table 8

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	16 (94%)	1 (6%)	0 (0%)
SEED/ENGLA	9	9 (100%)	0 (0%)	0 (0%)
SEED/AGRICULTURE	1	0 (0%)	1 (100%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	4	2 (50%)	2 (50%)	0 (0%)
SEED/SS	5	4 (80%)	1 (20%)	0 (0%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	48 (86%)	8 (14%)	0 (0%)

INTASC 9

Table 9

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	17 (100%)	0 (0%)	0 (0%)
SEED/ENGLA	9	7 (78%)	2 (22%)	0 (0%)
SEED/AGRICULTURE	1	1 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	4 (80%)	0 (0%)	1 (20%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	48 (85%)	7 (13%)	1 (2%)

INTASC 10

Table 10

Program	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	3	3 (100%)	0 (0%)	0 (0%)
ELEM	17	16 (94%)	1 (6%)	0 (0%)
SEED/ENGLA	9	7 (78%)	2 (22%)	0 (0%)
SEED/AGRICULTURE	1	1 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	3	3 (100%)	0 (0%)	0 (0%)
SEED/FRGN LG	4	2 (50%)	2 (50%)	0 (0%)
SEED/MA	2	2 (100%)	0 (0%)	0 (0%)
SEED/PE	4	1 (25%)	3 (75%)	0 (0%)
SEED/SS	5	4 (80%)	1 (20%)	0 (0%)
SPED	7	7 (100%)	0 (0%)	0 (0%)
SOE	56	46 (82%)	10 (18%)	0 (0%)

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	56	46 (82%)	9 (16%)	1 (2%)
INTASC 2	56	48 (85%)	7 (13%)	1 (2%)
INTASC 3	56	47 (84%)	7 (13%)	2 (3%)
INTASC 4	56	47 (84%)	8 (14%)	1 (2%)
INTASC 5	56	47 (84%)	9 (16%)	0 (0%)
INTASC 6	56	48 (86%)	8 (14%)	0 (0%)
INTASC 7	56	48 (86%)	8 (14%)	0 (0%)
INTASC 8	56	48 (86%)	8 (14%)	0 (0%)
INTASC 9	56	48 (85%)	7 (13%)	1 (2%)
INTASC 10	56	46 (82%)	10 (18%)	0 (0%)

ADVANCED PROGRAMS

ENTRY

Entry

Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup				
Counseling				
Reading				
MAT				
SEED				
Special Education				
TESOL				
SOE				

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup						
Counseling						
Reading						
MAT (LOR)						
SEED						
Special Education						
TESOL						
SOE						

Table 3

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup						
Counseling						
Reading						
MAT (LOR)						
SEED						
Special Education						
TESOL						
SOE						

Entry

Table 4

Program	N	n	Reflective Decision-Maker			
			D	P	B	U
Admin and Sup						
Counseling						
Reading						
MAT (LOR)						
SEED						
Special Education						
TESOL						
SOE						

Essay Rubric

Table 5

Program	N	n	Organization		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			<p>TARGET The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.</p>	<p>ACCEPTABLE The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.</p>	<p>UNACCEPTABLE The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.</p>
Admin and Sup					
Counseling					
Reading					
MAT					
SEED					
Special Education					
TESOL					
SOE					

Entry

Table 6

			Writing Skills		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	Writing does not flow well; is not clear, concise, comprehensive. Poor use of grammar and spelling.
Program	N	n			
Admin and Sup					
Counseling					
Reading					
MAT					
SEED					
Special Education					
TESOL					
SOE					

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup					
Counseling					
Reading					
MAT					
SEED					
Special Education					
TESOL					
SOE					

MIDPOINT

**Midpoint
GPA**

Midpoint Disposition Rubric

Table 2

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup						
Counseling						
Reading						
MAT						
SEED						
Special Education						
TESOL						
SOE						

Table 3

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup						
Counseling						
Reading						
MAT						
SEED						
Special Education						
TESOL						
SOE						

Table 4

Program	N	n	Reflective Decision Maker			
			D	P	B	U
Admin and Sup						
Counseling						
Reading						
MAT						
SEED						
Special Education						
TESOL						
SOE						

Midpoint Portfolio

Table 5

Program	N	n	Professional Knowledge		
			T	A	U
Admin and Sup					
Counseling (ED77)					
Reading					
MAT INTASC #1					
SEED					
Special Education					
TESOL					
SOE					

Table 6

Program	N	n	Content Knowledge		
			T	A	U
Admin and Sup					
Counseling					
Reading					
MAT INTASC #1					
SEED					
Special Education					
TESOL					
SOE					

Table 7

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
Admin and Sup					
Counseling (ED622)					
Reading					
MAT INTASC #1					
SEED					
Special Education					
TESOL					
SOE					

EXIT

Exit GPA

Table 1

Program	N	n	GPA	Range
Admin & Sup				
Counseling				
Reading				
MAT				
SEED				
Special Education				
TESOL				
SOE				

Table 2

Program	N	n	Comprehensive Exam			
			D	P	B	U
Admin & Sup						
Counseling Mental Health						
Counseling School						
Reading						
MAT (PLT & Content)						
SEED						
Special Education						
TESOL						
SOE						

Table 3

Program	N	n	Oral Defense/Thesis/Special Project			
			D	P	B	U
Admin & Sup						
Counseling						
Reading						
MAT (Port Pres)						
SEED						
Special Education						
TESOL						
SOE						

*For students who took the Thesis/Special Project track only

Table 4

Program	N	n	Exit Portfolio			
			D	P	B	U
Admin & Sup						
Counseling						
Reading						
MAT (INTASC)						
SEED						
Special Education						
TESOL						
SOE						

Table 5

Program	N	n	Exit Portfolio: Pedagogical Content Knowledge			
			D	P	B	U
Admin & Sup						
Counseling						
Reading						
MAT (INTASC)						
SEED						
Special Education						
TESOL						
SOE						

Table 6

Program	N	n	Exit Portfolio: Reflective			
			D	P	B	U
Admin & Sup						
Counseling						
Reading						
MAT (INTASC)						
SEED						
Special Education						
TESOL						
SOE						

Table 7

Program	N	n	Exit Portfolio: Technology			
			D	P	B	U
Admin & Sup						
Counseling						
Reading						
MAT (INTASC)						
SEED						
Special Education						
TESOL						
SOE						

APPENDIX

EARLY CHILDHOOD EDUCATION

(Only Exit data is available)

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 2	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 3	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 4	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 5	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 6	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 7	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 8	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 9	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)
STANDARD 10	FA14	2	2	2 (100%)	0 (0%)	0 (0%)
	SP15	1	1	1 (100%)	0 (0%)	0 (0%)
	FA14-SP15	3	3	3 (100%)	0 (0%)	0 (0%)

ELEMENTARY

N=8	FA14	SP15
GEN ED GPA AVG	3.45	3.49
GEN ED GPA Range	3.1-3.8	3.1-4.0
Content GPA AVG	3.45	3.86
Content GPA Range	2.6-4.0	3.5-4.0
Professional GPA AVG	3.45	3.86
Prof. GPA Range	2.6-4.0	3.5-4.0
Cummulative GPA AVG	3.28	3.54
Cummulative GPA Range	2.9-3.7	3.1-4.0
Credits AVG	76	74
Credits Range	52-92	60-105

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA14	6	2	2 (100%)	0 (0%)	177	175-178
FA14 CORE		2	2 (100%)	0 (0%)	173	164-182
SP15	11	1	1 (100%)	0 (0%)	176	176
SP CORE		4	4 (100%)	0 (0%)	172	160-178
FA14-SP15	17	3	3 (100%)	0 (0%)	176	175-178
FA14-SP15 CORE		6	6 (100%)	0 (0%)	173	160-178

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA14	6	3	2 (67%)	1 (33%)	172	168-175
FA14 CORE		1	1 (100%)	0 (0%)	162	162
SP15	11	2	2 (100%)	0 (0%)	171	170-171
SP CORE		3	3 (100%)	0 (0%)	169	166-174
FA14-SP15	17	5	4 (80%)	1 (20%)	171	168-175
FA14-SP15 CORE		4	4 (100%)	0 (0%)	165	162-174

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA14	6	3	3 (100%)	0 (0%)	175	171-181
FA14 CORE		1	1 (100%)	0 (0%)	160	160
SP15	11	2	2 (100%)	0 (0%)	173	171-175
SP CORE		3	3 (100%)	0 (0%)	157	152-162
FA14-SP15	17	5	5 (100%)	0 (0%)	174	160-181
FA14-SP15 CORE		4	4 (100%)	0 (0%)	158	152-162

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA14	6	2	2 (100%)	0 (0%)	0 (0%)
FA14 CORE		2	2 (100%)	0 (0%)	0 (0%)
SP15	11	1	1 (100%)	0 (0%)	0 (0%)
SP CORE		4	4 (100%)	0 (0%)	0 (0%)
FA14-SP15	17	3	3 (100%)	0 (0%)	0 (0%)
FA14-SP15 CORE		6	6 (100%)	0 (0%)	0 (0%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA14	6	3	2 (67%)	0 (0%)	1 (33%)
FA14 CORE		1	0 (0%)	1 (100%)	0 (0%)
SP15	11	2	0 (0%)	2 (100%)	0 (0%)
SP CORE		3	3 (100%)	0 (0%)	0 (0%)
FA14-SP15	17	5	2 (40%)	2 (40%)	1 (20%)
FA14-SP15 CORE		4	3 (75%)	1 (25%)	0 (0%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA14	6	3	2 (67%)	1 (33%)	0 (0%)
FA14 CORE		1	1 (100%)	0 (0%)	0 (0%)
SP15	11	2	1 (50%)	1 (50%)	0 (0%)
SP CORE		3	3 (100%)	0 (0%)	0 (0%)
FA14-SP15	17	5	3 (60%)	2 (40%)	0 (0%)
FA14-SP15 CORE		4	4 (100%)	0 (0%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA14	6	4	3 (75%)	1 (25%)	0 (0%)
SP15	11	5	4 (80%)	1 (20%)	0 (0%)
FA14-SP15	17	9	7 (78%)	2 (22%)	0 (0%)

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9 & below)
FA14	6	4	3 (75%)	1 (25%)	0 (0%)
SP15	11	5	5 (100%)	0 (0%)	0 (0%)
FA14-SP15	17	9	8 (89%)	1 (11%)	0 (0%)

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA14	6	4	3 (75%)	1 (25%)	0 (0%)
SP15	11	5	5 (100%)	0 (0%)	0 (0%)
FA14-SP15	17	9	8 (89%)	1 (11%)	0 (0%)

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA14	4	4	1 (25%)	3 (75%)	0 (0%)
SP15	5	5	3 (60%)	2 (40%)	0 (0%)
FA14-SP15	9	9	4 (44%)	5 (66%)	0 (0%)

REFLECTIVE STATEMENTS

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA14	4	4	2 (50%)	2 (50%)	0 (0%)
SP15	5	5	2 (40%)	3 (60%)	0 (0%)
FA14-SP15	9	9	4 (44%)	5 (66%)	0 (0%)

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.</p> <p>Supports reflective statements with THREE or more examples of artifacts.</p>	<p>ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.</p>	<p>UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.</p>
FA14	4	4	1 (25%)	3 (75%)	0 (0%)
SP15	5	5	0 (0%)	5 (100%)	0 (0%)
FA14-SP15	9	9	1 (11%)	8 (89%)	0 (0%)

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA14	4	4	2 (50%)	2 (50%)	0 (0%)
SP15	5	5	2 (40%)	3 (60%)	0 (0%)
FA14-SP15	9	9	4 (44%)	5 (66%)	0 (0%)

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA14	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SP15	5	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
FA14-SP15	9	7	3 (43%)	4 (57%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA14	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SP15	5	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	9	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA14	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SP15	5	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
FA14-SP15	9	7	3 (43%)	4 (57%)	0 (0%)	0 (0%)

MIDPOINT

PRAXIS II Elementary Content

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	7	23	35	20-34
SP15	15	13	27	40	21-34
FA14-SP15	22	20	25	38	20-34

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	7	21	32	17-31
SP15	15	13	26	35	17-32
FA14-SP15	22	20	23	34	17-32

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	7	14	26	11-24
SP15	15	13	14	22	11-22
FA14-SP15	22	20	14	24	11-24

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	7	17	26	12-26
SP15	15	13	16	22	11-26
FA14-SP15	22	20	16.5	24	11-26

ELEMENTARY

PRAXIS II

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	6	16	21	13-18
SP15	15	11	15	21	12-18
FA14-SP15	22	17	15.5	21	12-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	6	11	14	8-12
SP15	15	11	10	14	8-12
FA14-SP15	22	17	10.5	14	8-12

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	6	15	21	12-19
SP15	15	11	14	21	12-18
FA14-SP15	22	17	14.5	21	12-19

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	6	10	14	9-12
SP15	15	11	10	14	9-12
FA14-SP15	22	17	10	14	9-12

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	7	6	11	16	9-15
SP15	15	11	11	16	10-15
FA14-SP15	22	17	110	16	9-12

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA14	7	7	4 (57%)	3 (43%)	0 (0%)	0 (0%)
SP15	15	15	10 (67%)	5 (33%)	0 (0%)	0 (0%)
FA14-SP15	22	22	14 (64%)	8 (36%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA14	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP15	15	15	13 (87%)	2 (13%)	0 (0%)	0 (0%)
FA14-SP15	22	22	20 (91%)	2 (9%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA14	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP15	15	15	13 (87%)	2 (13%)	0 (0%)	0 (0%)
FA14-SP15	22	22	20 (91%)	2 (9%)	0 (0%)	0 (0%)

INTASC

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	5 (100%)	0 (0%)	0 (0%)
	FA14-SP15	17	17	17 (100%)	0 (0%)	0 (0%)
STANDARD 2	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	5 (100%)	0 (0%)	0 (0%)
	FA14-SP15	17	17	17 (100%)	0 (0%)	0 (0%)
STANDARD 3	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	4 (80%)	1 (20%)	0 (0%)
	FA14-SP15	17	17	16 (94%)	1 (6%)	0 (0%)
STANDARD 4	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	4 (80%)	1 (20%)	0 (0%)
	FA14-SP15	17	17	16 (94%)	1 (6%)	0 (0%)
STANDARD 5	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	4 (80%)	1 (20%)	0 (0%)
	FA14-SP15	17	17	16 (94%)	1 (6%)	0 (0%)
STANDARD 6	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	4 (80%)	1 (20%)	0 (0%)
	FA14-SP15	17	17	16 (94%)	1 (6%)	0 (0%)
STANDARD 7	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	5 (100%)	0 (0%)	0 (0%)
	FA14-SP15	17	17	17 (100%)	0 (0%)	0 (0%)
STANDARD 8	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	4 (80%)	1 (20%)	0 (0%)
	FA14-SP15	17	17	16 (94%)	1 (6%)	0 (0%)
STANDARD 9	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	5 (100%)	0 (0%)	0 (0%)
	FA14-SP15	17	17	17 (100%)	0 (0%)	0 (0%)
STANDARD 10	FA14	12	12	12 (100%)	0 (0%)	0 (0%)
	SP15	5	5	4 (80%)	1 (20%)	0 (0%)
	FA14-SP15	17	17	16 (94%)	1 (6%)	0 (0%)

SPECIAL EDUCATION

N=8	FA14	SP15
GEN ED GPA AVG	3.56	3.62
GEN ED GPA Range	3.2-4.0	3.6
Content GPA AVG	3.68	4.00
Content GPA Range	3.4-4.0	4.00
Professional GPA AVG	3.68	4.00
Prof. GPA Range	3.4-4.0	4.00
Cummulative GPA AVG	3.51	3.6
Cummulative GPA Range	3.2-3.96	3.6
Credits AVG	66	49
Credits Range	56-81	49

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA14	5	5	5 (100%)	0 (0%)	177	173-181
SP15	1	1	1 (100%)	0 (0%)	175	175
FA14-SP15	6	6	6 (100%)	0 (0%)	176	173-181

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA14	5	5	4 (80%)	1 (20%)	175	169-178
SP15	1	1	1 (100%)	0 (0%)	176	176
FA14-SP15	6	6	6 (100%)	0 (0%)	176	169-178

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA14	5	4	4 (100%)	0 (0%)	178	179-182
FA14 CORE		1	1 (100%)	0 (0%)	152	152
SP15	1	1	1 (100%)	0 (0%)	171	171
FA14-SP15	6	5	5 (100%)	0 (0%)	175	179-182
FA14-SP15 CORE		1	1 (100%)	0 (0%)	152	152

SPECIAL EDUCATION

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA14	5	5	4 (80%)	1 (20%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA14	5	5	4 (80%)	0 (0%)	1 (20%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	0 (0%)	1 (17%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA14	5	4	4 (100%)	0 (0%)	0 (0%)
FA14 CORE		1	1 (100%)	0 (0%)	0 (0%)
SP15	1	1	0 (0%)	1 (100%)	0 (0%)
FA14-SP15	6	5	4 (80%)	1 (20%)	0 (0%)
FA14-SP15 CORE		1	1 (100%)	0 (0%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA14	5	5	4 (80%)	1 (20%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA14	5	5	4 (80%)	1 (20%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)

PROFESSIONAL GPA

Semester	N	N	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA14	5	5	4 (80%)	1 (20%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA14	5	5	0 (0%)	5 (100%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	1 (17%)	5 (83%)	0 (0%)

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA14	5	5	4 (80%)	1 (20%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA14	5	5	1 (20%)	4 (80%)	0 (0%)
SP15	1	1	0 (0%)	1 (100%)	0 (0%)
FA14-SP15	6	6	1 (17%)	5 (83%)	0 (0%)

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA14	5	5	0 (0%)	5 (100%)	0 (0%)
SP15	1	1	0 (0%)	1 (100%)	0 (0%)
FA14-SP15	6	6	0 (0%)	6 (100%)	0 (0%)

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA14	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA14	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA14	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP15	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	6	6	5 (83%)	1 (17%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA14	5	5	5354 Special Ed: Core Knowledge Applic	5 (100%)	0 (0%)
SP15	0	0	5354 Special Ed: Core Knowledge Applic	0 (100%)	0 (0%)
FA14-SP15	5	5	5354 Special Ed: Core Knowledge Applic	5 (100%)	0 (0%)

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	5	5	15	21	12-17
SP15	0	0	0	0	0
FA14-SP15	5	5	15	21	12-17

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	5	5	18	21	14-21
SP15	0	0	0	0	0
FA14-SP15	5	5	18	21	14-21

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	5	5	12	16	8-19
SP15	0	0	0	0	0
FA14-SP15	5	5	12	16	8-19

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	5	5	11	15	9-17
SP15	0	0	0	0	0
FA14-SP15	5	5	11	15	9-17

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA14	5	5	13	17	9-18
SP15	0	0	0	0	0
FA14-SP15	5	5	13	17	9-18

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA14	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP15	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA14	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SP15	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA14	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP15	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA14-SP15	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 2	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 3	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 4	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 5	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 6	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 7	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 8	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 9	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)
STANDARD 10	FA14	3	3	3 (100%)	0 (0%)	0 (0%)
	SP15	4	4	4 (100%)	0 (0%)	0 (0%)
	FA14-SP15	7	7	7 (100%)	0 (0%)	0 (0%)